

Trade or Money

Students listen to exchange stories and identify trade or money.

1.7.B “identify ways people exchange goods and services; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	TRADE	MONEY	SAVE
b	MONEY	SAVE	TRADE
c	MONEY	TRADE	KEEP

2 WRITE A LETTER _____

1	
2	

HOW TO RUN THIS PAGE

Read each story and the printed choices aloud, then let students mark their answers. Students show that people can exchange goods and services by using money or by trading one good for another.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short story. I will read the three big words in the row. Which word tells how the people exchange goods or a service? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Sam gives coins to buy a book. The words are trade, money, and save. Which word tells how Sam exchanges for the book, and what will you circle?	MONEY
b	A baker gives muffins and gets tomatoes. No money is used. The words are money, save, and trade. Which word tells how the baker exchanges, and what will you circle?	TRADE
c	A family pays coins for a bus ride. The words are money, trade, and keep. Which word tells how the family exchanges for the bus ride, and what will you circle?	MONEY

PART 2 • WRITE A LETTER

SAY “Look at the numbered boxes. For each story, write M if money is used, or T if one good is traded for another good. For number 1, Sam gives coins for a paintbrush, and for number 2, Mia gives a kite and gets a game. Do you hear money used or goods traded, and which letter will you write in each box?”

- Box 1 (beside 1): **M**
- Box 2 (beside 2): **T**

WHAT TO ACCEPT

Circle rows: MONEY, TRADE, MONEY. In the boxes, accept M or m for 1 and T or t for 2.