

Market Meet-Up

Students identify how buyers, sellers, goods, and services connect through exchange.

1.7.C "identify the role of markets in the exchange of goods and services."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	market	school	park
b	give	sell	keep
c	eat	play	buy

2 MATCH IT _____

bread	•	•	service
haircut	•	•	exchange
market	•	•	good

HOW TO RUN THIS PAGE

Briefly discuss a craft fair, where people trade money for handmade goods or useful help. Read the sheet aloud and have students use the spoken situations and words to show how a place for trading connects buyers, sellers, goods, and services.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each story. I will read the words in each row, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Mia wants to buy bread, and a baker wants to sell bread. Where can they meet to exchange bread for money: market, school, or park?	market
b	The baker trades bread for money. Which word names that action: give, sell, or keep?	sell
c	Mia gives money and gets bread. Which word names getting something by giving money: eat, play, or buy?	buy

PART 2 • MATCH IT

SAY “Look at the left column and the right column. I will read the words. Draw a line from each left word to the word that tells what it is or what it is for.”

- **bread** matches **good**
- **haircut** matches **service**
- **market** matches **exchange**

WHAT TO ACCEPT

Circle rows: market, sell, buy. Match bread to good, haircut to service, and market to exchange.