

Wanting More

Students compare what a person wants with what the person may have.

1.8.A "identify examples of people wanting more than they can have;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SNACK CHOICES

a	MORE	SAME	LESS
b	LESS	SAME	MORE
c	MORE	SAME	LESS

2 CLASS CHOICES

a	SAME	LESS	MORE
b	LESS	MORE	SAME
c	SAME	LESS	MORE

HOW TO RUN THIS PAGE

Read each short story and the three choice words aloud. Students compare the amount wanted with the amount available. A student identifies an example of wanting more than can be had by choosing MORE. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SNACK CHOICES

SAY “Listen to each short story. I will read the three words in every row. Which word tells whether the person wants MORE, SAME, or LESS than the person may have? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Mia may take 2 apples. Mia wants 4 apples. Which word tells about what Mia wants?	MORE
b	Noah may use 3 markers. Noah wants 3 markers. Which word tells about what Noah wants?	SAME
c	Ava may borrow 5 books. Ava wants 2 books. Which word tells about what Ava wants?	LESS

PART 2 • CLASS CHOICES

SAY “Listen carefully to each story. I will read the three words in every row. Which word tells whether the person wants MORE, SAME, or LESS than the person may have? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Zoe may choose 1 game. Zoe wants 2 games. Which word tells about what Zoe wants?	MORE
b	Omar may have 4 stickers. Omar wants 6 stickers. Which word tells about what Omar wants?	MORE
c	Luis may take 2 cookies. Luis wants 2 cookies. Which word tells about what Luis wants?	SAME

WHAT TO ACCEPT

Answers, in order: MORE, SAME, LESS, MORE, MORE, SAME. Accept circles that clearly show the intended choice.