

Family Choice Shop

Students listen to family-buying situations and circle a sensible choice.

1.8.C "identify examples of choices families make when buying goods and services."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE IT

a	apples	crayons	bus ride
b	socks	bus ride	apples
c	crayons	book	shoes

2 MONEY CHOICES

a	\$1	\$3	\$4
b	\$6	\$4	\$7
c	\$4	\$5	\$2

HOW TO RUN THIS PAGE

Read each situation and all of the printed choices aloud. Students identify what a family might choose to buy based on a need or the money they have.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE IT

SAY “Listen to each family situation. I will read the words in the boxes, then circle the choice that fits the family’s need.”

ROW	SAY	STUDENTS CIRCLE
a	A family is buying food for breakfast. The boxes say apples, crayons, and bus ride. Which choice fits their need?	apples
b	A family needs a way to get to the doctor. The boxes say socks, bus ride, and apples. Which choice helps them get there?	bus ride
c	A family needs something to wear on their feet. The boxes say crayons, book, and shoes. Which choice fits their need?	shoes

PART 2 • MONEY CHOICES

SAY “Listen to how much money the family has. I will read the prices, then circle the price the family can pay.”

ROW	SAY	STUDENTS CIRCLE
a	A family has two dollars to buy a juice box. The prices are one dollar, three dollars, and four dollars. Which price can they pay?	\$1
b	A family has five dollars to buy a book. The prices are six dollars, four dollars, and seven dollars. Which price can they pay?	\$4
c	A family has three dollars for a bus ride. The prices are four dollars, five dollars, and two dollars. Which price can they pay?	\$2

WHAT TO ACCEPT

Part 1 answers are apples, bus ride, and shoes. Part 2 answers are \$1, \$4, and \$2; accept any clear circle around the correct choice.