

Jobs Help Us

Students match workers to goods and services, then identify workers from spoken job clues.

1.9.B “describe how various jobs contribute to the production of goods and services.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH JOBS

Farmer

•

•

Care

Baker

•

•

Apples

Doctor

•

•

Lessons

Teacher

•

•

Bread

2 CHOOSE JOBS

a

Baker

Doctor

Farmer

b

Farmer

Baker

Doctor

HOW TO RUN THIS PAGE

Explain that goods are things people make or grow, and services are helpful jobs people do. Read each part aloud, repeating the choices as needed, while students draw lines or circle one word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH JOBS

SAY “Each word on the left names a worker. Each word on the right names something the worker makes or a help the worker gives. I will read the words. Draw a line from each worker to what that worker makes or does.”

- **Farmer** matches **Apples**
- **Baker** matches **Bread**
- **Doctor** matches **Care**
- **Teacher** matches **Lessons**

PART 2 • CHOOSE JOBS

SAY “Listen to each job clue. I will read the three job words in the row. Circle the job word that matches the clue.”

ROW	SAY	STUDENTS CIRCLE
a	A worker makes bread for families to buy. Which job word names that worker? Read the words with me: Baker, Doctor, Farmer. Circle the job word.	Baker
b	A worker helps people who are sick. Which job word names that worker? Read the words with me: Farmer, Baker, Doctor. Circle the job word.	Doctor

WHAT TO ACCEPT

Match Farmer to Apples, Baker to Bread, Doctor to Care, and Teacher to Lessons. For Choose Jobs, students circle Baker in the first row and Doctor in the second row.