

Choices for Everyone

Read how one student practices good citizenship.

2.10.A “identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues...”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle these citizenship words when you find them: truth, justice, fairness, responsibility, respect, and voting. Underline one nearby action that shows good citizenship for each word.

Ben Helps His Community

- ① At Maple School, students shared the playground fairly. They wanted justice, or fairness, for everyone. When one student said she had been first in line, Ben told the truth about what he saw. The class listened respectfully and made sure every child had a turn.
- ② Later, Ben returned a library book on time and cleaned his table after art. He cared for his own supplies, too. These daily choices showed responsibility and respect for himself, other people, and shared things.
- ③ When the town planned a crosswalk, Ben read the ideas before choosing one. At a meeting, he politely asked the mayor to keep her promise about safety. Later, people who could vote made a choice. Ben learned voting helps people help make choices.

2 ANSWER WITH EVIDENCE Use the passage

1 What did Ben do truthfully? How did the class treat all children equally?

2 Name two daily choices Ben made that showed responsibility.

3 How did Ben learn about the crosswalk plan and respectfully speak to the mayor? What does voting help people do?

3 YOUR TURN Your own words

Write two sentences about a class decision, such as choosing a game. Tell how you would learn about both choices and how you would be fair and respectful when the class votes.

PART 1 • READ AND MARK

Circle these citizenship words when you find them: truth, justice, fairness, responsibility, respect, and voting. Underline one nearby action that shows good citizenship for each word. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Ben do truthfully? How did the class treat all children equally?	Ben told what he saw about the line. The class made sure every child had a turn.
2	Name two daily choices Ben made that showed responsibility.	He returned a library book on time and cleaned his table after art. He also cared for his supplies.
3	How did Ben learn about the crosswalk plan and respectfully speak to the mayor? What does voting help people do?	Ben read the ideas before choosing and politely asked the mayor to keep her promise. Voting helps people help make choices.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I would listen to reasons for both games before I decide. During the vote, I would wait my turn, respect every vote, and accept the class choice.

Accept equivalent passage-based answers that connect actions to truthfulness, equality, responsibility, respect, or participation in government. For the open response, accept two sentences that include learning about choices and fair, respectful voting behavior.