

Citizens in Action

Read how people show fairness, responsibility, and service.

2.10 "Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to: identify characteristics of good citizenship, including truthfulness, justice..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the names of people or groups, and circle the actions that show good citizenship. This helps you connect citizens with the ways they helped others.

Good Citizens Help

- ① Good citizens tell the truth, seek justice, and treat people equally. They respect themselves and others. They take responsibility each day. They learn about community problems, speak respectfully to officials, and vote when they are old enough.
- ② In the past, citizens showed these traits in brave ways. Paul Revere warned people that British troops were coming. Abigail Adams asked leaders to remember women. Sojourner Truth spoke for equal rights. Their actions helped others and called for fairness.
- ③ During World War II, Women Airforce Service Pilots, called WASPs, flew military planes. Navajo Code Talkers used their language to send secret messages. Today, you can help at a cleanup. You can learn about an issue and share a respectful idea with a leader.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How did Sojourner Truth show that she cared about equality and fairness?

2 What did WASPs do, and what did Navajo Code Talkers do during World War II?

3 Name two ways citizens can take part in government from the passage.

3 YOUR TURN _____ Your own words

Think of one problem at your school or in your neighborhood. Write two sentences about a community service action you could do and how it would show responsibility or respect.

PART 1 • READ AND MARK

Underline the names of people or groups, and circle the actions that show good citizenship. This helps you connect citizens with the ways they helped others. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Sojourner Truth show that she cared about equality and fairness?	She spoke for equal rights.
2	What did WASPs do, and what did Navajo Code Talkers do during World War II?	WASPs flew military planes. Navajo Code Talkers used their language to send secret messages.
3	Name two ways citizens can take part in government from the passage.	Citizens can learn about an issue, share a respectful idea with a leader, and vote when they are old enough. Accept any two.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I will help pick up litter on the playground. This shows responsibility because I am helping keep a shared place clean.

Accept answers that accurately connect a historical figure or group to the action in the passage. For the open response, accept a realistic service action and a clear connection to responsibility or respect.