

One Vote, One Choice

Use votes to help a group make a fair decision.

2.11.C “use voting as a method for group decision making;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the three choices and circle the sentence that tells which choice won.
These marks show how the class used voting to make a group decision.

Choosing a Recess Game

- ① Ms. Lin's class needed to choose a game for Friday recess. Some students wanted kickball. Others wanted jump rope or four-square. Ms. Lin said the class could use a vote to make one group decision.
- ② First, the class named the three choices. Next, each student wrote one choice on a small paper. Ms. Lin collected the papers and counted them. Every student got one vote, so each person's choice was counted once.
- ③ Kickball received 12 votes. Jump rope received 7 votes. Four-square received 9 votes. Kickball had the most votes, so it won. The class agreed to play kickball on Friday. Voting helped everyone share a choice and follow the result.

2 ANSWER WITH EVIDENCE Use the passage

1 What did each student do to vote?

2 Why did every student get one vote?

3 Which game did the class choose, and why?

3 YOUR TURN Your own words

Your group needs to choose a read-aloud book. Write two sentences telling how your group would hold a fair vote and how it would choose the winning book.

PART 1 • READ AND MARK

Underline the three choices and circle the sentence that tells which choice won. These marks show how the class used voting to make a group decision. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did each student do to vote?	Each student wrote one choice on a small paper.
2	Why did every student get one vote?	So each person's choice was counted once.
3	Which game did the class choose, and why?	The class chose kickball because it received the most votes, 12.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Each student would write one book choice on a paper. We would count the votes, and the book with the most votes would be chosen.

Accept responses that give each group member one vote and explain that the choice with the most votes wins. Students may name any reasonable book choices or voting materials.