

Clues From Long Ago

Study sources and artifacts to learn about the past.

2.15.B “identify different kinds of historical sources and artifacts and explain how they can be used to study the past;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each specific source or artifact Maya studies. Circle the clue it can give about the past.

Maya Visits a Museum

- ① People learn about the past by studying sources. A historical source is something that gives clues about earlier times. A source can be a written item, a spoken memory, a picture, or an object. Each kind can tell a different part of a story.
- ② At the town museum, Maya sees a letter from 1918. The letter is a written source. Its words tell that a family moved to town. She also hears a recording of Mr. Lee describing his childhood. His spoken memory tells what school felt like.
- ③ Then Maya finds a worn lunch box and a class photograph. The lunch box is an artifact, an object made or used by people. It can show lunches children carried. The photograph can show clothes, desks, and classmates in the class.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which item is an artifact? What can it show about the past?

2 Name two sources from the second paragraph. Tell what each source can teach people.

3 How could the class photograph and Mr. Lee's recording give different clues about school?

3 YOUR TURN _____ Your own words

Think of two items from your home or classroom that future historians could study. Fill in the table to name each item, tell its kind, and explain one clue it could give.

ITEM	KIND OF SOURCE OR ARTIFACT	CLUE IT COULD GIVE

PART 1 • READ AND MARK

Underline each specific source or artifact Maya studies. Circle the clue it can give about the past. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which item is an artifact? What can it show about the past?	The worn lunch box is an artifact. It can show the lunches children carried.
2	Name two sources from the second paragraph. Tell what each source can teach people.	The letter can tell that a family moved to town. Mr. Lee's recording can tell what school felt like.
3	How could the class photograph and Mr. Lee's recording give different clues about school?	The photograph can show clothes, desks, and classmates. The recording can tell what school felt like.

PART 3 • YOUR TURN (SAMPLE ANSWER)

ITEM	KIND OF SOURCE OR ARTIFACT	CLUE IT COULD GIVE
Grandma's recipe card	written source	It could tell what foods a family cooked.
A soccer trophy	artifact	It could show that a child played on a team.

Accept any passage-based answer that correctly connects a source or artifact to information it can provide. For the table, accept reasonable present-day items and accurate explanations of clues future historians could learn.