

Source Detectives

Use oral and visual sources to learn about the past.

2.15.C “gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each source Jordan used. Circle the words that tell what each source helped him learn.

The First Library

- ① Jordan wanted to learn about the first library in his town. At the museum, he studied a black-and-white picture of the library. The picture showed a small brick building with steps and a sign above the door.
- ② Next, Jordan looked at an old map. It showed the library beside Pine Street and the park. He also held a library card from 1925. The card was an artifact, or an old object from the past.
- ③ Jordan interviewed Ms. Lee, whose grandfather borrowed books there. She said children listened to a librarian sing a welcome song on Saturdays. Jordan used the picture, map, card, and interview to learn about the library.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which visual source helped Jordan find the library's location? What did it show?

2 What source told Jordan about the Saturday song? What did he learn?

3 How did the picture and the library card give Jordan different information?

3 YOUR TURN _____ Your own words

Investigate a place in your school using three sources your teacher provides. Include one oral source and two visual sources, then record one fact from each source.

SOURCE I USED	FACT I FOUND	ORAL OR VISUAL?

PART 1 • READ AND MARK

Underline each source Jordan used. Circle the words that tell what each source helped him learn. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which visual source helped Jordan find the library's location? What did it show?	The old map. It showed that the library was beside Pine Street and the park.
2	What source told Jordan about the Saturday song? What did he learn?	His interview with Ms. Lee. He learned that children listened to a librarian sing a welcome song on Saturdays.
3	How did the picture and the library card give Jordan different information?	The picture showed what the library building looked like. The library card was an artifact from 1925.

PART 3 • YOUR TURN (SAMPLE ANSWER)

SOURCE I USED	FACT I FOUND	ORAL OR VISUAL?
Interview with Mr. Cruz	The school garden began five years ago.	oral
Photo from planting day	Students planted the first tomato plants.	visual
Wooden garden sign	The garden is named Sunny Patch.	visual

Accept answers that correctly connect information to the matching source in the passage. For the open task, accept reasonable facts that match the listed oral or visual sources.