

# Listen or Look

Sort sources by how you get information.

**2.15** "Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology..."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## HEARD SOURCE

You use your ears to get information from a HEARD source.

A tour guide talks about an old castle.

## SEEN SOURCE

You use your eyes to get information from a SEEN source.

A map shows a river.

## 1 SORT \_\_\_\_\_ 8 items

Circle HEARD or SEEN for each source, then choose two items and explain how you knew.

1. A photograph of an old playground

HEARD

SEEN

2. A woman tells about her first day at school

HEARD

SEEN

3. A recording of a work song

HEARD

SEEN

4. A page from an old newspaper

HEARD

SEEN

5. A drawing from a past community parade

HEARD

SEEN

6. A man answers questions about his childhood

HEARD

SEEN

7. A letter written by a soldier

HEARD

SEEN

8. An old train ticket

HEARD

SEEN

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # \_\_\_\_\_ HOW I KNEW \_\_\_\_\_

\_\_\_\_\_

ITEM # \_\_\_\_\_ HOW I KNEW \_\_\_\_\_

\_\_\_\_\_

3

MAKE YOUR OWN

One of each

Write one new HEARD source and one new SEEN source.

HEARD \_\_\_\_\_

\_\_\_\_\_

SEEN \_\_\_\_\_

\_\_\_\_\_

**CHALLENGE**

Choose one HEARD source and one SEEN source from the sort. Write one sentence telling how both can help you learn about the past.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PART 1 • SORT**

| # | ITEM                                        | CATEGORY     | WHY                                            |
|---|---------------------------------------------|--------------|------------------------------------------------|
| 1 | A photograph of an old playground           | <b>SEEN</b>  | A photograph is looked at with the eyes.       |
| 2 | A woman tells about her first day at school | <b>HEARD</b> | You listen to the woman speak.                 |
| 3 | A recording of a work song                  | <b>HEARD</b> | You listen to a recording and its music.       |
| 4 | A page from an old newspaper                | <b>SEEN</b>  | You look at the printed page.                  |
| 5 | A drawing from a past community parade      | <b>SEEN</b>  | A drawing is viewed with the eyes.             |
| 6 | A man answers questions about his childhood | <b>HEARD</b> | You listen to the man's answers.               |
| 7 | A letter written by a soldier               | <b>SEEN</b>  | You look at the words in the letter.           |
| 8 | An old train ticket                         | <b>SEEN</b>  | A ticket is an artifact that can be looked at. |

**PART 2 • PROVE IT**

Accept any explanation that names the deciding feature from the rule box for the chosen item.

**PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)**

- **HEARD:** A firefighter talks about using an old fire engine.
- **SEEN:** A museum shows a pair of old boots.

**Challenge:** A woman talking about her first school day and a letter from a soldier both share information from long ago.

Answers: 1 SEEN, 2 HEARD, 3 HEARD, 4 SEEN, 5 SEEN, 6 HEARD, 7 SEEN, 8 SEEN. For Part 2, students should explain that they listen to HEARD sources and look at SEEN sources.