

Garden Plan Makers

See how words and visuals can share one plan.

2.16.F “create written and visual material such as stories, maps, and graphic organizers to express ideas; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the names of the three materials the class made. Circle the words that tell what each material helped families learn.

A Plan for the Garden

- ① Ms. Chen’s class wanted to tell families about a new school garden. First, they wrote a short story about a seed that became a tomato plant. The story explained why the garden needed water and sun.
- ② Next, the students made a map of the garden. They drew the gate, paths, and four planting beds. Labels showed where carrots, beans, and flowers would grow. A small key used a dot to mean a water bucket.
- ③ Last, they made a three-part organizer called Jobs for Our Garden. One part listed planting, one listed watering, and one listed weeding. The class used the story, map, and organizer at family night to share its garden plan.

2 ANSWER WITH EVIDENCE Use the passage

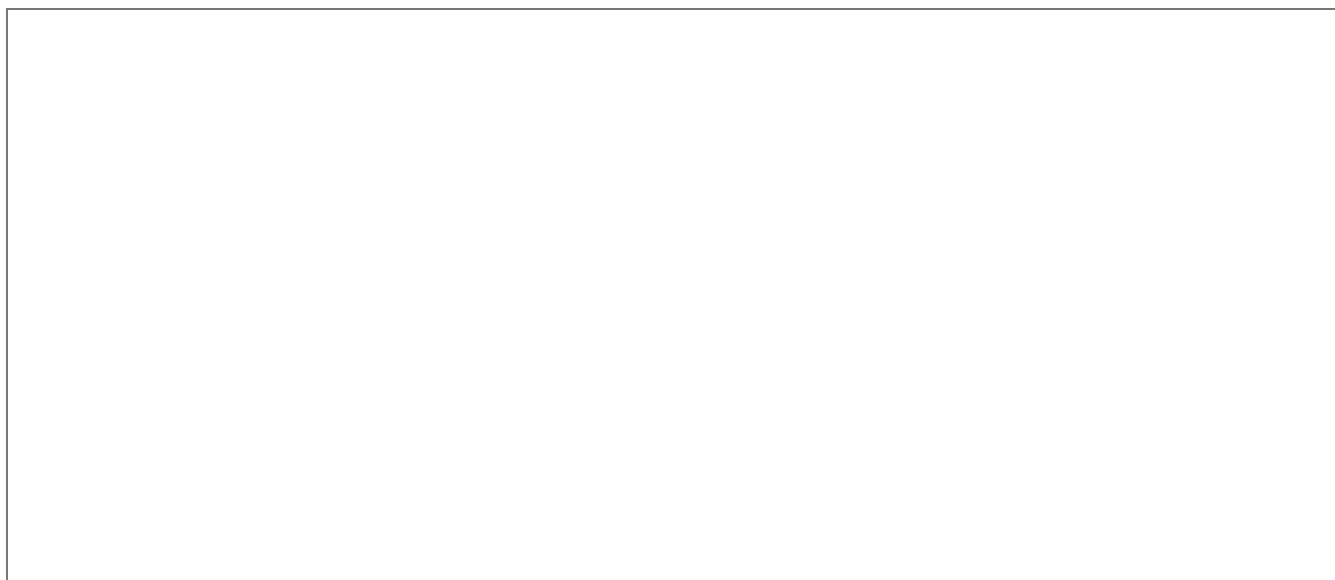
1 Which material would best tell a family why the garden needs water and sun?

2 Which material would a family use to find where beans will grow? Tell two things shown on it.

3 Which material would help a family learn the three kinds of garden jobs? Name the jobs.

3 YOUR TURN Your own words

Draw a map of your classroom or playground. Give your map a title, add at least three labels, and make a key with one symbol.



PART 1 • READ AND MARK

Underline the names of the three materials the class made. Circle the words that tell what each material helped families learn. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which material would best tell a family why the garden needs water and sun?	The short story. It explained why the garden needed water and sun.
2	Which material would a family use to find where beans will grow? Tell two things shown on it.	The map. It shows locations such as the gate, paths, planting beds, carrots, beans, flowers, and a water-bucket key.
3	Which material would help a family learn the three kinds of garden jobs? Name the jobs.	The organizer. Its parts list planting, watering, and weeding.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Title: Our Classroom. Labels: door, rug, and bookshelf. Key: a star means the class plant.

Accept a student-created map of the classroom or playground with a clear title, at least three readable labels, and a key that explains one symbol. Labels and symbols may vary.