

One Vote, One Voice

Read a class model for making a group choice.

2.17.A “use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the actions that gave each student a fair chance to help decide, and number the actions in the order they happened.

Choosing a Recess Ball

- ① Ms. Chen’s class had one extra recess ball. Some students wanted a soccer ball. Others wanted a kickball. Ms. Chen said the class could decide together. First, each student could share one reason for a choice.
- ② Next, the class listened while each speaker talked. They did not interrupt. Maya wrote soccer and kickball on the board. Every student got one paper slip and marked one choice. Then students placed their slips in two cups.
- ③ Ms. Chen and two students counted the slips where everyone could see. Soccer had 14 votes, and kickball had 10 votes. The class chose soccer because it had more votes. Students who chose kickball agreed to play it another day.

2 ANSWER WITH EVIDENCE Use the passage

1 What did the class do before voting so students could hear each idea?

2 Which ball did the class choose? What vote numbers showed that choice won?

3 Name two ways the class made sure students could take part in the decision.

3 YOUR TURN Your own words

Choose a classroom choice, such as a game or a class job. Write three sentences that tell how classmates can share ideas, vote, and use the votes to make a decision.

PART 1 • READ AND MARK

Underline the actions that gave each student a fair chance to help decide, and number the actions in the order they happened. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did the class do before voting so students could hear each idea?	They listened while each speaker talked and did not interrupt.
2	Which ball did the class choose? What vote numbers showed that choice won?	The class chose the soccer ball. Soccer had 14 votes, and kickball had 10 votes.
3	Name two ways the class made sure students could take part in the decision.	Students could share a reason for a choice, and every student got one paper slip to vote.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our class must choose a quiet game for indoor recess. First, each student shares an idea, and we listen without interrupting. Next, everyone gets one vote, and we choose the game with the most votes.

Accept equivalent answers that identify listening, sharing ideas, one vote for each student, and counting votes where students can see. For Your Turn, accept any classroom issue and a clear process that includes sharing ideas, voting, and using the vote result.