

Money Choice Path

Read how work, income, spending, and saving connect.

2.6 "Economics. The student understands the value of work. The student is expected to: explain how work provides income to purchase goods and services; and explain the choices people can make about earning, spending, and saving money."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the words that tell about work or income. Circle each choice Jada makes about spending or saving money.

Jada's Dog-Walking Money

- ① Jada walks dogs after school. Each week, dog owners pay her for helping. The money Jada earns is called income. Work gives people income. People use income to buy goods, such as food or a backpack, and services, such as a haircut.
- ② Jada wants a jump rope that costs \$8. She earns \$10. She chooses to spend \$8 on the jump rope. Then she has \$2 left. Jada can save the \$2 for a later need or want, instead of spending it now.
- ③ People make different money choices. They may work to earn income, spend some income on goods or services, and save some income. Saving means keeping money to use later. Jada saves her \$2 because she wants to have money when she needs it.

2 ANSWER WITH EVIDENCE Use the passage

1 How does Jada get income?

2 How does Jada use her income to buy a good?

3 What choice does Jada make with the \$2 she has left? Why?

3 YOUR TURN Your own words

Draw three panels to show your own money plan. Label the panels Work, Income, and Spend or Save, then write one sentence about your choice.

-------------	-------------	-------------

PART 1 • READ AND MARK

Underline the words that tell about work or income. Circle each choice Jada makes about spending or saving money. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does Jada get income?	She walks dogs, and the dog owners pay her for helping.
2	How does Jada use her income to buy a good?	She spends \$8 of her income on a jump rope.
3	What choice does Jada make with the \$2 she has left? Why?	She saves the \$2 so she will have money for a later need or want.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Panel 1, Work: I water plants for a neighbor. Panel 2, Income: I earn \$5. Panel 3, Save: I save the \$5 for a book. Sentence: Work gives me income, and I can save it for something I want.

Accept answers that explain that work can earn income and that income can be spent on goods or services or saved for later. For the open task, accept any realistic work, income, and spending or saving plan that is clearly connected.