

Brave Actions Matter

Identify how people act bravely to help others.

3.11.B "Identify and describe the heroic deeds of individuals such as Harriet Tubman, Todd Beamer, and other contemporary heroes."

NAME _____

DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one heroic action for each individual. Circle words that name the danger or problem the person faced, so you can describe why each deed mattered.

Heroes Who Helped Others

- ① Harriet Tubman was born into slavery in Maryland. After she escaped in 1849, she chose to return to the South many times. She guided about 70 enslaved people toward freedom on the Underground Railroad, a secret network of people and safe places. Tubman faced danger from people who wanted to capture her and the travelers. Her brave choices helped families seek freedom.
- ② On September 11, 2001, Todd Beamer was a passenger on United Airlines Flight 93. He and other passengers learned by phone calls that hijacked planes had been used in attacks. They decided to try to stop the hijackers from reaching another target. Beamer helped organize the passengers' effort. The plane crashed in a field in Pennsylvania, and the hijackers did not reach their planned target. His actions showed courage during an emergency.
- ③ In 2015, Dr. Mona Hanna-Attisha, a doctor in Flint, Michigan, noticed that more children had high levels of lead in their blood after the city changed its water source. She studied the health records and shared her findings, even when some leaders questioned her. Her work helped people understand the danger and pushed officials to respond. Heroes can protect others by acting bravely and responsibly.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What did Harriet Tubman do to help enslaved people seek freedom?

2 What danger did Harriet Tubman face while helping others?

3 What did Todd Beamer help the passengers do on Flight 93?

4 How did Dr. Mona Hanna-Attisha help protect children in Flint?

3 YOUR TURN _____ Your own words

Choose a contemporary hero who is not named in the passage. Write three sentences that name the person, describe a heroic deed, and explain why the deed helped others.

PART 1 • READ AND MARK

Underline one heroic action for each individual. Circle words that name the danger or problem the person faced, so you can describe why each deed mattered. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Harriet Tubman do to help enslaved people seek freedom?	She returned to the South many times and guided about 70 enslaved people toward freedom on the Underground Railroad.
2	What danger did Harriet Tubman face while helping others?	People wanted to capture her and the travelers.
3	What did Todd Beamer help the passengers do on Flight 93?	He helped organize their effort to try to stop the hijackers from reaching another target.
4	How did Dr. Mona Hanna-Attisha help protect children in Flint?	She studied health records and shared findings about high lead levels in children's blood, helping people understand the danger and pushing officials to respond.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Chef José Andrés started World Central Kitchen, which serves meals after disasters. His teams have brought food to people after hurricanes, earthquakes, and wars. He is a hero because he uses his skills to help people when they need food.

Accept any accurate contemporary hero and a clear description of an action that helped or protected others. The response should explain why the action was heroic, not only name the person.