

Brave Actions Matter

Read how heroic deeds influence communities and the nation.

3.11 "Culture. The student understands the role of heroes in shaping the culture of communities, the state, and the nation. The student is expected to: identify and describe the heroic deeds of state and national heroes and military and first..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each hero's name. Circle one deed for each hero, and put a star beside a sentence that tells how heroic actions can affect people or culture.

Heroes Who Serve Others

- ① Hector P. Garcia was a Texas doctor and veteran. He saw that some Mexican American veterans were treated unfairly after serving the United States. In 1948, he helped start the American GI Forum. The group spoke up for veterans' rights. Garcia's work helped many people feel that their service mattered in Texas communities and across the nation.
- ② During World War II, four military chaplains sailed on the troopship Dorchester. When it was hit and sank in 1943, they gave their life jackets to other soldiers. They stayed together, prayed, and comforted people. Harriet Tubman led enslaved people toward freedom through the Underground Railroad. Her brave journeys helped others seek freedom and showed that people could resist injustice.
- ③ In 2001, Todd Beamer was a passenger on United Flight 93. He and other passengers learned that hijackers had taken over planes. They acted together to stop the hijackers. Flight 93 crashed in Pennsylvania before it could reach its target. Beamer's courage, like the courage of other heroes, can shape a nation's culture by showing people examples of service, bravery, and caring for others.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What unfair treatment did Hector P. Garcia see, and what group did he help start?

2 What did the Four Chaplains do when the Dorchester was sinking?

3 How did Harriet Tubman help enslaved people?

4 According to the passage, how can Todd Beamer's courage shape the nation's culture?

3 YOUR TURN _____ Your own words

Choose a contemporary hero you know about. Write three sentences: name the person, describe one heroic deed, and explain how the deed helps a community, state, or nation.

PART 1 • READ AND MARK

Underline each hero's name. Circle one deed for each hero, and put a star beside a sentence that tells how heroic actions can affect people or culture. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What unfair treatment did Hector P. Garcia see, and what group did he help start?	He saw that some Mexican American veterans were treated unfairly. He helped start the American GI Forum.
2	What did the Four Chaplains do when the Dorchester was sinking?	They gave their life jackets to other soldiers. They stayed together, prayed, and comforted people.
3	How did Harriet Tubman help enslaved people?	She led enslaved people toward freedom through the Underground Railroad.
4	According to the passage, how can Todd Beamer's courage shape the nation's culture?	It can show people examples of service, bravery, and caring for others.

PART 3 • YOUR TURN (SAMPLE ANSWER)

José Andrés started World Central Kitchen, which serves meals after disasters. His teams help families get food when homes and kitchens are damaged. This work helps communities recover and shows people how to care for neighbors.

Accept answers that accurately name a hero, describe a real helpful or brave deed, and explain a reasonable effect on a community, state, or nation. For the open response, accept different contemporary heroes if all three required parts are included.