

Community Clues

Use several resources to learn about a community.

3.14.A “gather information, including historical and current events and geographic data, about the community using a variety of resources;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each resource Maya uses. Write H by historical sources, C by current sources, and G by geographic sources so you can see how each source adds information.

Learning About Galveston

- ① Maya is learning about Galveston, Texas. She starts with a 1900 newspaper kept by the Rosenberg Library. The newspaper reports that a powerful hurricane struck the island on September 8, 1900. Next, Maya reads a history book from the library. It explains that the storm changed how Galveston planned for future storms and protected residents.
- ② For current information, Maya visits Galveston's city website. A 2024 news release says crews finished work to repair sections of the Seawall after storms. Maya also interviews her grandfather, who lives near the Seawall. He says people use the wide walkway for walking and fishing. Maya knows an interview shares one person's experience, so she checks other sources too.
- ③ Then Maya uses a map from the Texas General Land Office. The map shows Galveston on a barrier island along the Gulf of Mexico. It also shows Galveston Bay north of the island. Maya writes the name of each resource and the facts it gives. Using old, current, and geographic sources helps her build a fuller picture of her community.

2

ANSWER WITH EVIDENCE

Use the passage

1

Name one historical resource Maya uses. What does it tell her about Galveston?

2

Which source gives current information from 2024? What work does it describe?

3

What two geographic facts does Maya learn from the map?

4

Why does Maya check other sources after interviewing her grandfather?

3

YOUR TURN

Your own words

Choose one question you have about a place in your community. Fill in the table with a historical, current, and geographic resource that could help answer your question, and tell what information you would gather from each one.

INFORMATION TYPE	RESOURCE	INFORMATION TO GATHER

PART 1 • READ AND MARK

Underline each resource Maya uses. Write H by historical sources, C by current sources, and G by geographic sources so you can see how each source adds information. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Name one historical resource Maya uses. What does it tell her about Galveston?	The 1900 newspaper says a powerful hurricane struck the island on September 8, 1900. Accept the history book, which explains that the storm changed future planning and protection.
2	Which source gives current information from 2024? What work does it describe?	The city website's 2024 news release says crews finished repairing sections of the Seawall after storms.
3	What two geographic facts does Maya learn from the map?	Galveston is on a barrier island along the Gulf of Mexico, and Galveston Bay is north of the island.
4	Why does Maya check other sources after interviewing her grandfather?	An interview shares one person's experience, so Maya uses other sources to get more information.

PART 3 • YOUR TURN (SAMPLE ANSWER)

INFORMATION TYPE	RESOURCE	INFORMATION TO GATHER
Historical	Old local newspaper	How people used the riverfront long ago
Current	City website news page	What work is happening at the riverfront now
Geographic	City map	Where the riverfront is in relation to downtown

Accept reasonable community questions and appropriate resources, such as a library book, newspaper, interview, city website, or map. Each completed table should include one historical, one current, and one geographic source with information that could help answer the student's question.