

Travel Table Detectives

Read a data table and use it to compare travel choices.

3.14.D "interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB In the table, circle the largest number and underline the travel choice in that row. Put a star beside the title so you know what information the table shows.

How Students Travel

- ① At Maple Grove School, the third-grade class wanted to learn how students travel to school. They made a survey during morning arrival. Each student named one usual way to travel. The class put the results into a table. A table uses rows and columns so readers can compare information quickly.

HOW 30 MAPLE GROVE STUDENTS TRAVEL TO SCHOOL

Travel choice	Number of students
Walk	12
Car	9
Bus	6
Bike	3

- ② The table lists four travel choices. Look across a row to find the number for one choice. Look down the numbers to compare the choices. The numbers show that not every student travels in the same way. The class can use the table to describe its survey clearly.
- ③ Tables are one kind of visual. Other visuals, such as maps and timelines, organize information in different ways. People use visuals to share ideas about communities. When readers study a visual, they should first notice its title. Then they can look at labels and details to understand what the visual shows.

2

ANSWER WITH EVIDENCE

Use the passage

1

Which travel choice was used by 6 students?

2

How many more students walk than ride bikes?

3

Which travel choice has the most students? Write the number, too.

4

A student says that 10 classmates ride the bus. Is the student correct? Use the table to explain.

3

YOUR TURN

Your own words

Create a table showing how 10 students travel to a pretend Saturday event. Use four travel choices, and make sure your numbers add to 10.

TRAVEL CHOICE	NUMBER OF STUDENTS

PART 1 • READ AND MARK

In the table, circle the largest number and underline the travel choice in that row. Put a star beside the title so you know what information the table shows. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which travel choice was used by 6 students?	Bus.
2	How many more students walk than ride bikes?	9 more students.
3	Which travel choice has the most students? Write the number, too.	Walk, 12 students.
4	A student says that 10 classmates ride the bus. Is the student correct? Use the table to explain.	No. The table shows that 6 students ride the bus.

PART 3 • YOUR TURN (SAMPLE ANSWER)

TRAVEL CHOICE	NUMBER OF STUDENTS
Walk	3
Car	4
Bus	2
Bike	1

Accept any four travel choices with whole-number counts that total 10. Categories should be clear, and each number should match its row.