

Speak From Experience

Use what you know and have noticed to share a civic idea.

3.15.D “express ideas orally based on knowledge and experiences;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline details that tell what a speaker knows or has experienced. Circle each idea the speaker wants the city worker to consider, so you can use knowledge and experiences when you speak.

Ideas for a Safer Walk

- ① On Monday, Ms. Ruiz told the class that the city would ask children for ideas about walking safely near school. She explained that good speakers share what they know, then add an experience or reason. The class would choose one idea to tell a city worker on Friday at the library after lunch as a group.
- ② Jamal raised his hand. “I think a crossing guard should stand by the busy corner before school,” he said. “Cars turn there quickly, and younger students cross there.” Jamal added, “Last week, my sister and I waited a long time because many cars were turning.” His experience helped explain why his idea mattered to him.
- ③ Next, Elena spoke about the school bus area. “I know the buses arrive at the same time each morning,” she said. “I have seen students step between buses to find their friends.” She suggested a painted waiting line. Elena used something she had noticed to support her idea. The city worker wrote both ideas on a list.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What idea did Jamal share? Say it in your own words.

2 Which experience did Jamal use to support his idea? Tell it aloud.

3 What did Elena notice, and what did she suggest because of it? Say both parts.

4 Choose Jamal or Elena. Say one sentence that uses a passage detail to explain why that person's idea could help students.

3 YOUR TURN _____ Your own words

Choose one place at school that could be safer or work better. Prepare and say a two-sentence comment: state your idea in the first sentence, then tell something you know or have experienced in the second sentence.

PART 1 • READ AND MARK

Underline details that tell what a speaker knows or has experienced. Circle each idea the speaker wants the city worker to consider, so you can use knowledge and experiences when you speak. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What idea did Jamal share? Say it in your own words.	Jamal said a crossing guard should stand by the busy corner before school.
2	Which experience did Jamal use to support his idea? Tell it aloud.	He said that he and his sister waited a long time last week because many cars were turning.
3	What did Elena notice, and what did she suggest because of it? Say both parts.	Elena noticed students stepping between buses to find friends. She suggested a painted waiting line.
4	Choose Jamal or Elena. Say one sentence that uses a passage detail to explain why that person's idea could help students.	Answers vary. Example: Jamal's idea could help younger students cross where cars turn quickly.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I think our class should have a bin for reusable scrap paper. I have seen many clean pieces of paper left after art projects.

Accept equivalent spoken responses that accurately use a detail from the passage. For Your Turn, accept any reasonable school improvement idea supported by the student's knowledge or experience.