

Talk It Through

Use respectful language when people have different ideas about a community decision.

3.15.F “apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each reason a speaker gives. Circle the respectful words or actions that help people discuss different views.

A Lot of Ideas

- ① At a town meeting, people discussed a vacant city lot. Some wanted a small park with swings and benches. Others wanted a community garden where neighbors could grow food. Maya said, “I think a park would give children a safe place to play.” She spoke calmly and gave a reason for her opinion to the group.
- ② Luis listened before he answered. “I understand that children need a place to play,” he said. “I have a different view because a garden could provide fresh vegetables.” He did not call Maya’s idea silly. Instead, he named one point he agreed with and explained his own reason in polite words to everyone present.
- ③ The group looked for a plan that could help both ideas. They suggested a garden along one side of the lot and open space on the other side. The meeting leader thanked speakers for using respectful words. Civil discussions let people share different views, ask fair questions, and search for solutions together in their community.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What does Maya want for the vacant lot? What reason does she give?

2 What does Luis say before sharing his different view?

3 What does Luis want for the lot, and why?

4 What plan does the group suggest that includes both views?

3 YOUR TURN _____ Your own words

Your town can repair library computers or add bike racks. Write three sentences: state your opinion and a reason, name one good point from the other view, and ask a fair question or suggest a solution.

PART 1 • READ AND MARK

Underline each reason a speaker gives. Circle the respectful words or actions that help people discuss different views. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does Maya want for the vacant lot? What reason does she give?	Maya wants a small park. She says it would give children a safe place to play.
2	What does Luis say before sharing his different view?	He says that he understands children need a place to play.
3	What does Luis want for the lot, and why?	Luis wants a community garden because it could provide fresh vegetables.
4	What plan does the group suggest that includes both views?	They suggest a garden on one side of the lot and open space on the other side.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I think the town should repair the library computers because many people use them for schoolwork and job searches. Adding bike racks is also helpful because riders need safe places to lock bicycles. Could the town repair some computers now and add a few bike racks later?

Accept answers that accurately identify the stated views, reasons, and shared solution. For Your Turn, accept different opinions when the student gives a reason, respectfully recognizes the other view, and asks a fair question or offers a workable solution.