

Library Time Talk

Read a timeline model and discuss history with respect.

3.15 "Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to: use social studies terminology correctly; create and interpret timelines; apply the terms year, decade..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each four-digit date numeral that names a library event, not numbers that tell how long a decade or century is. Then write 1, 2, and 3 beside the event sentences from oldest to newest.

Our Library's Story

- ① On a classroom wall, Ms. Chen's class made a timeline of their town library. A timeline puts events in time order. The class used a newspaper article and an interview with Mr. Ruiz, a longtime library volunteer. These sources helped them learn when important changes happened. Each event had a date, a short caption, and a small picture.
- ② In 1924, the library opened in one room of City Hall. In 1934, it added a children's reading room. In 1974, it moved to its own building. The year 1934 was 10 years after 1924. A decade is 10 years, so both dates are in different decades. A century is 100 years, and these events happened in the twentieth century.
- ③ During a class talk, Ava said, "I think the 1974 move was the biggest change because the library had its own building." Leo had another perspective. He replied, "I understand your idea, but I think the children's room mattered most because it welcomed young readers." They used facts from the timeline, listened, and spoke respectfully. Different perspectives can help a group learn.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What social studies tool puts events in time order?

2 How many years passed from the library opening to the addition of the children's reading room?

3 What century did all three library events happen in?

4 What words does Leo use to show that he respectfully disagrees with Ava?

3 YOUR TURN _____ Your own words

Create a three-panel timeline about three changes at your school, home, or neighborhood. Put the events from oldest to newest, and include a year, an event, and a small picture in each panel. On the writing lines, write two sentences that name the event you think mattered most, use the word year, decade, or century, give a fact from your timeline, and respectfully respond to a different perspective. Read your two sentences aloud to a partner.

PART 1 • READ AND MARK

Circle each four-digit date numeral that names a library event, not numbers that tell how long a decade or century is. Then write 1, 2, and 3 beside the event sentences from oldest to newest. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What social studies tool puts events in time order?	A timeline.
2	How many years passed from the library opening to the addition of the children's reading room?	10 years.
3	What century did all three library events happen in?	The twentieth century.
4	What words does Leo use to show that he respectfully disagrees with Ava?	"I understand your idea, but I think ..."

PART 3 • YOUR TURN (SAMPLE ANSWER)

Panel 1: 2016, a new playground opened, drawing of a slide. Panel 2: 2020, students painted a mural, drawing of a paintbrush. Panel 3: 2022, the school garden began, drawing of plants. I think the school garden mattered most because it gave students a place to grow food in the year 2022. I understand that someone may choose the mural, but the garden helped more classes.

Accept equivalent wording for timeline, decade, century, and respectful disagreement. For the open task, accept any logical oldest-to-newest sequence with three dated events, visual details, a supported opinion, and respectful language about another perspective.