

Citizens in Action

Read how everyday choices and civic actions show good citizenship.

3.9.A "Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Number eight actions in the passage: 1 truthfulness, 2 justice, 3 equality, 4 respect, 5 responsibility, 6 learning about an issue, 7 holding an official to a promise, and 8 voting.

A Crosswalk Question

- ① At Cedar Grove School, the student council planned a new recess game. Maya told the truth when she said she had bumped the cone. The council used justice by listening to both players before making a fair rule. They showed equality by making sure every class could use the game. Students showed respect by using kind words and caring for their own bodies and other people's space.
- ② Good citizens also act responsibly each day. Jordan returned borrowed jump ropes, finished a classroom job, and admitted when a mistake needed fixing. Later, Jordan learned that the town council would discuss adding a crosswalk near the school. Jordan read a library article, asked adults questions, and listened to different views. Learning about an issue helps people make thoughtful choices.
- ③ At the meeting, Jordan politely reminded a council member about her promise to study the crosswalk. Respectfully asking public officials about their promises helps hold them to their word. When people who are eligible to vote learn about candidates and issues, they can vote. Voting is one way citizens help choose leaders and make decisions in their community.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How did Maya show truthfulness?

2 What did the council do to show justice and equality?

3 What three things did Jordan do to learn about the crosswalk issue?

4 How did Jordan hold a public official to her word, and what should eligible voters do before voting?

3 YOUR TURN _____ Your own words

Choose a community issue that matters to you. Write three sentences explaining how you would learn about it, respectfully ask an official to keep a promise, and vote when you are eligible.

PART 1 • READ AND MARK

Number eight actions in the passage: 1 truthfulness, 2 justice, 3 equality, 4 respect, 5 responsibility, 6 learning about an issue, 7 holding an official to a promise, and 8 voting. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Maya show truthfulness?	She told the truth that she had bumped the cone.
2	What did the council do to show justice and equality?	The council listened to both players before making a fair rule, and it made sure every class could use the game.
3	What three things did Jordan do to learn about the crosswalk issue?	Jordan read a library article, asked adults questions, and listened to different views.
4	How did Jordan hold a public official to her word, and what should eligible voters do before voting?	Jordan politely reminded the council member about her promise. Eligible voters should learn about candidates and issues before voting.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I want a safer bike crossing near the park. I would read the city website and ask a librarian about the plan, then politely ask a council member to keep a promise to study it. When I am eligible to vote, I will learn about the candidates and vote.

Accept equivalent descriptions of the passage actions. For the open response, look for a community issue, a way to learn about it, a respectful request to an official, and voting when eligible.