

Citizens in Action

Read for actions that show care for a community.

3.9.B “identify figures such as Helen Keller, Clara Barton, and Ruby Bridges who exemplify good citizenship;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle the name of each main person. Underline one action each person took to help other people or improve a community. These clues show good citizenship.

Three Helpful Citizens

- ① Helen Keller could not see or hear after an illness when she was young. With help from her teacher, Anne Sullivan, Helen learned to communicate. As an adult, she spoke and wrote about the rights of people with disabilities. She traveled, met with leaders, and worked so people could have better chances at school, work, and in their communities.
- ② During the Civil War, Clara Barton cared for wounded soldiers. She brought bandages, food, and other supplies to places near battles. Later, she helped start the American Red Cross in 1881. The group gave help after floods, fires, and other disasters. Clara saw needs around her and organized people to help, even when the work was difficult.
- ③ In 1960, six-year-old Ruby Bridges became the first Black child to attend William Frantz Elementary School in New Orleans. Some people protested, but Ruby went to school each day with federal marshals for safety. She learned in a classroom with her teacher, Mrs. Henry, at first. Ruby's courage helped open the way for other children to attend schools together.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which figure worked for the rights of people with disabilities? Give one way she worked for those rights.

2 Which figure helped people after disasters by helping start a group? Name the group.

3 Why did Ruby Bridges have federal marshals with her when she went to school?

4 Choose Helen Keller, Clara Barton, or Ruby Bridges. What did that person do that shows good citizenship?

3 YOUR TURN _____ Your own words

Think of a person in your school or community who shows good citizenship. Write exactly three sentences. Name the person, describe two helpful actions, and explain how the actions help the community.

PART 1 • READ AND MARK

Circle the name of each main person. Underline one action each person took to help other people or improve a community. These clues show good citizenship. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which figure worked for the rights of people with disabilities? Give one way she worked for those rights.	Helen Keller. She spoke and wrote about the rights of people with disabilities, traveled, and met with leaders.
2	Which figure helped people after disasters by helping start a group? Name the group.	Clara Barton. She helped start the American Red Cross.
3	Why did Ruby Bridges have federal marshals with her when she went to school?	Some people protested, so the marshals were there for her safety.
4	Choose Helen Keller, Clara Barton, or Ruby Bridges. What did that person do that shows good citizenship?	Answers may include Helen Keller working for disability rights, Clara Barton caring for soldiers and organizing disaster help, or Ruby Bridges bravely attending an integrated school.

PART 3 • YOUR TURN (SAMPLE ANSWER)

My neighbor, Sam, collects canned food for a local food drive and carries groceries for an older neighbor. Sam helps meet people's needs. These actions show good citizenship because Sam cares about the community.

Accept answers that correctly connect each historical figure with an action from the passage that helped others or improved a community. For the open response, accept a named school or community member with two helpful actions and a clear explanation of citizenship.