

One Voice Each

Use a fair vote to help a group choose.

3.9.E “use voting as a method for group decision making.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the three activity choices, then write 1, 2, and 3 beside the steps of writing a choice, placing the slip in the box, and counting the slips to show how the class made its decision.

A Recess Choice

- ① At Lakeside Elementary, the third-grade class had ten extra minutes at recess on Friday. The class needed to choose one activity: kickball, jump rope, or sidewalk chalk. Ms. Cruz explained that a vote could help the group make one decision. First, everyone would hear each choice. Then each student would get one paper slip and choose only one activity.
- ② Before voting, Jamal asked whether students could vote for two activities. Ms. Cruz said no, because one vote per person gives each student the same chance to share an opinion. The class made a ballot box from a small container. Students wrote one choice on a slip, folded it, and placed it in the box. This private vote let students choose without calling out.
- ③ When Ms. Cruz counted the slips, kickball had 11 votes, jump rope had 8 votes, and sidewalk chalk had 5 votes. Kickball had the most votes, so it became the class activity for Friday. Ms. Cruz announced the result and thanked everyone for taking part. She said that voting works best when the group agrees on choices, follows the same rules, and accepts the result.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Why did Ms. Cruz say that each student could vote only once?

2 What did students do with their slips after writing one choice?

3 Which activity won the vote? Use the vote totals to explain your answer.

4 Name one rule the class followed that helped make the vote fair.

3 YOUR TURN _____ Your own words

Your club needs to choose a book to read together. Write three sentences that name three book choices, tell one fair voting rule, and explain how the group will choose the winning book.

PART 1 • READ AND MARK

Underline the three activity choices, then write 1, 2, and 3 beside the steps of writing a choice, placing the slip in the box, and counting the slips to show how the class made its decision. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Why did Ms. Cruz say that each student could vote only once?	One vote per person gives each student the same chance to share an opinion.
2	What did students do with their slips after writing one choice?	They folded the slips and placed them in the ballot box.
3	Which activity won the vote? Use the vote totals to explain your answer.	Kickball won because it had 11 votes, more than jump rope's 8 votes and sidewalk chalk's 5 votes.
4	Name one rule the class followed that helped make the vote fair.	Acceptable answers include: Each student got one vote, students chose only one activity, or everyone followed the same rules.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our club can choose Animal Adventures, Space Detectives, or Mystery at Maple Park. Each member gets one secret ballot and marks only one title. We will count the ballots, and the title with the most votes will be our book.

Accept any three book choices and a fair rule that gives each group member one vote. The response should explain that the group counts votes and chooses the option with the most votes.