

Leading Their People

Compare Caddo and Comanche systems of government.

4.12.A “compare how various American Indian groups such as the Caddo and the Comanche governed themselves; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline details about how the Caddo governed, and circle details about how the Comanche governed. Number 1 beside a detail that shows something both groups had in common.

Two Ways to Govern

- ① Caddo people lived in settled farming communities in East Texas and nearby areas. Each community had a chief, often from a leading family. The chief worked with other leaders and respected people to make decisions. Caddo groups were connected, but each community managed many of its own affairs, such as planting, trade, and community rules, locally.
- ② Comanche people lived in mobile bands that followed buffalo and moved across the Plains. A band usually had a leader chosen for skill, wisdom, or success in war. Leaders gained support by persuading others, not by ruling alone. Adult members could share ideas in councils, and bands could decide separately where to travel or hunt.
- ③ Both groups used leaders and discussion, but their systems fit different ways of life. Caddo chiefs often held their role through family ties in settled communities. Comanche band leaders depended more on the trust of people in a mobile band. In both groups, leaders needed other people to agree and help carry out decisions together.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How did a Caddo chief usually gain the role, and how was a Comanche band leader chosen?

2 Compare how Caddo and Comanche leaders made decisions with other people.

3 How did Caddo communities and Comanche bands each keep some control over their own decisions?

4 What difference in way of life matched the two groups' different systems of government?

3 YOUR TURN _____ Your own words

Write exactly 3 sentences comparing Caddo and Comanche government. State one difference in how leaders gained their role, one similarity in decision-making, and how settled or mobile life fit each system.

PART 1 • READ AND MARK

Underline details about how the Caddo governed, and circle details about how the Comanche governed. Number 1 beside a detail that shows something both groups had in common. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did a Caddo chief usually gain the role, and how was a Comanche band leader chosen?	A Caddo chief often came from a leading family. A Comanche band leader was chosen for skill, wisdom, or success in war.
2	Compare how Caddo and Comanche leaders made decisions with other people.	Caddo chiefs worked with other leaders and respected people. Comanche leaders listened to adult members in councils and needed to persuade others.
3	How did Caddo communities and Comanche bands each keep some control over their own decisions?	Each Caddo community managed many of its own affairs. Comanche bands could decide separately where to travel or hunt.
4	What difference in way of life matched the two groups' different systems of government?	The Caddo lived in settled farming communities, while the Comanche lived in mobile bands that moved across the Plains.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Caddo chiefs often came from leading families, while Comanche band leaders were chosen for their skills, wisdom, or war success. Both groups used leaders who needed other people to help make and carry out decisions. A settled Caddo community could have a chief connected to a family, while a mobile Comanche band could choose a leader people trusted.

Accept equivalent comparisons that accurately identify family ties for many Caddo chiefs and skills, wisdom, or trust for Comanche leaders. For the open response, check for exactly three sentences that include the required difference, similarity, and connection to ways of life.