

Talk With Evidence

Use research and experience to prepare a clear oral message.

4.21.C “express ideas orally based on research and experiences;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one researched fact, circle one detail from Maya’s experience or interview, and number 1, 2, and 3 beside the main idea, supporting evidence, and audience question in her talk. These marks show how a speaker uses research and experience to share an idea.

The Old Train Depot

- ① Maya planned a short talk for her class about the old train depot in her town. First, she read a museum website and a book from the library. Both sources said the depot opened in 1908 and brought mail, travelers, and supplies to local stores. Maya wrote the source names in her notes so she could explain where her facts came from.
- ② Next, Maya visited the depot with her grandfather, who remembered seeing freight trains there as a child. She noticed the wide loading doors and the track beside the building. Her grandfather explained that farmers once shipped crates of apples from that spot. Maya decided that this family memory and her own observations would help listeners picture the depot’s busy past.
- ③ During her talk, Maya began, “The depot mattered because it connected our town to other places.” She shared the opening year and named her two research sources. Then she described the loading doors and told her grandfather’s memory about apples. Maya spoke clearly, looked at her audience, and ended by asking, “How might our town have changed without the depot?”

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Maya wants to tell listeners where her information came from. What could she say about one fact and its source?

2 What experience or interview detail could Maya share to help listeners picture the depot's past?

3 State Maya's main idea in your own words. Give one research fact that supports it.

4 What did Maya do at the end of her talk to involve her audience? Why might this help?

3 YOUR TURN _____ Your own words

Write four sentences for a short talk about a place in your community that you know. Include a main idea, one fact from a source you name, and one detail from your experience or an interview.

PART 1 • READ AND MARK

Underline one researched fact, circle one detail from Maya's experience or interview, and number 1, 2, and 3 beside the main idea, supporting evidence, and audience question in her talk. These marks show how a speaker uses research and experience to share an idea. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Maya wants to tell listeners where her information came from. What could she say about one fact and its source?	She could say that the depot opened in 1908, according to the museum website and the library book.
2	What experience or interview detail could Maya share to help listeners picture the depot's past?	She could share that her grandfather remembered seeing freight trains there as a child, or that farmers shipped crates of apples from the depot.
3	State Maya's main idea in your own words. Give one research fact that supports it.	Maya's main idea is that the depot was important because it connected the town to other places. A supporting fact is that it brought mail, travelers, and supplies to local stores.
4	What did Maya do at the end of her talk to involve her audience? Why might this help?	She asked how the town might have changed without the depot. This helps the audience think about her idea.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our neighborhood park is important because it gives people a place to meet and play. The City Parks Department website says the park has a playground and two basketball hoops. When I visited on Saturday, I saw families eating at the picnic tables. These details show that the park brings neighbors together.

Accept answers that accurately use passage evidence and are stated as ideas a speaker could share. For the open response, accept any community place, as long as the student includes a clear main idea, a named source with a fact, and an experience or interview detail.