

Talk About History

Use respectful language and evidence when views differ.

4.21.E “apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline any two words or phrases that show respectful listening or disagreement.
Circle the two sentences that identify a particular source of evidence.

A Park Name Discussion

- ① In a classroom model town meeting, students discussed whether their city should rename a park named for an early mayor. Maya said, “I think the park should have a new name because the mayor supported unfair rules that harmed some residents.” She added that a museum display described those rules. Her classmate Leo listened without interrupting during her comments.
- ② Leo replied, “I hear that the rules hurt people, and that matters. I see the park name differently because the mayor also helped build the town’s first public library.” He pointed to a history book that named the mayor as a library supporter. Leo did not call Maya’s idea silly or wrong. He gave a reason and a source.
- ③ The meeting leader said, “Both of you used evidence from sources. Now, let’s consider how a new name or the current name could affect residents.” Maya answered, “Leo, I understand that the library helped the town. I still think a new name would better welcome all residents.” The group planned to ask families for ideas before the city council decided.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is Maya’s viewpoint about the park name? Name the source she uses to support her viewpoint.

2 What does Leo say that shows he listened to Maya’s point before sharing his own view?

3 What respectful words does Maya use when she responds to Leo’s point?

4 What did the group plan to do before the city council decided? How could this help them hear more viewpoints?

3 YOUR TURN _____ Your own words

Choose whether a school holiday named for a local leader should keep its name or get a new name. Write exactly three sentences: state your viewpoint and a reason, name a source you would check, and respectfully respond to someone who disagrees.

PART 1 • READ AND MARK

Underline any two words or phrases that show respectful listening or disagreement. Circle the two sentences that identify a particular source of evidence. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is Maya's viewpoint about the park name? Name the source she uses to support her viewpoint.	Maya thinks the park should have a new name. She uses a museum display that described the unfair rules.
2	What does Leo say that shows he listened to Maya's point before sharing his own view?	"I hear that the rules hurt people, and that matters."
3	What respectful words does Maya use when she responds to Leo's point?	"Leo, I understand that the library helped the town."
4	What did the group plan to do before the city council decided? How could this help them hear more viewpoints?	They planned to ask families for ideas. This could help them hear the views of more residents.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I think our school holiday should have a new name because it should include all students. I would check the local history museum's records to learn more about the leader. I understand that some people value the old name, but I think an inclusive name would be better.

Accept equivalent quoted or paraphrased respectful language from the passage. For the open response, accept either viewpoint when the student gives a reason, names a relevant source, and responds respectfully to another view.