

Texas Changes and Courage

Trace how events and people shaped life in Texas.

4.5.A "explain the impact of various events on life in Texas such as the Great Depression, the Dust Bowl, and World War II and notable individuals such as Audie Murphy, Cleto Rodríguez, and Bessie Coleman and other local individuals; and"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each major event or person's action, then circle the words or phrases that tell its impact on Texans or other people.

Events and Texans Who Made a Difference

- ① In the 1930s, the Great Depression made jobs and money scarce across Texas. Many families lost work, saved every penny, and needed help getting food. At the same time, drought and strong winds caused the Dust Bowl. Dust covered farms in the Texas Panhandle, ruined crops, and pushed some families to leave. These events changed where Texans lived and how they earned a living.
- ② Bessie Coleman, born in Atlanta, Texas, became the first African American woman and first Native American woman to earn a pilot's license. Because U.S. flying schools would not admit her, she learned to fly in France. Coleman performed air shows and spoke about flying. Her success inspired other people, especially women and African Americans, to seek chances in aviation.
- ③ During World War II, many Texans served in the military, while Texas farms and factories supplied food and equipment. Audie Murphy of Hunt County became one of the war's most decorated U.S. soldiers for his service in Europe. Cleto Rodríguez of San Marcos earned the Medal of Honor for fighting in Manila, the Philippines. Their service showed Texans' role in the war and honored Mexican American and rural communities.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Explain two ways the Great Depression and the Dust Bowl changed life for Texas families.

2 How did the refusal of U.S. flying schools affect Bessie Coleman's path, and what impact did her success have?

3 Explain one way World War II affected Texans who were not serving as soldiers.

4 What did the service of Audie Murphy and Cleto Rodríguez show and honor, according to the passage?

3 YOUR TURN _____ Your own words

Write three sentences explaining how one event and one individual from the passage changed life or opportunities for Texans. Include one detail about the event, one detail about the individual, and a similarity or difference between their impacts.

PART 1 • READ AND MARK

Underline each major event or person's action, then circle the words or phrases that tell its impact on Texans or other people. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Explain two ways the Great Depression and the Dust Bowl changed life for Texas families.	The Great Depression caused families to lose work and have little money. The Dust Bowl ruined crops and pushed some families to leave the Texas Panhandle.
2	How did the refusal of U.S. flying schools affect Bessie Coleman's path, and what impact did her success have?	She went to France to learn to fly because U.S. schools would not admit her. Her success inspired women and African Americans to seek opportunities in aviation.
3	Explain one way World War II affected Texans who were not serving as soldiers.	Texas farms and factories supplied food and equipment for the war.
4	What did the service of Audie Murphy and Cleto Rodríguez show and honor, according to the passage?	Their service showed Texans' role in World War II and honored Mexican American and rural communities.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The Dust Bowl ruined crops and caused some Panhandle families to move away. Bessie Coleman opened new ideas about who could become a pilot by succeeding after flying schools excluded her. The Dust Bowl brought hardship, while Coleman's achievement inspired people to seek opportunities.

Accept accurate explanations that connect an event or person's action to an effect stated in the passage. For the open response, accept another accurate comparison using one event, one individual, and passage-based details.