

Moving Builds Economies

Analyze how people moving can change jobs, businesses, and community needs.

5.12.C “analyze the effects of immigration and migration on the economic development and growth of the United States; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each sentence that tells an economic effect of immigration or migration. Write 1 beside an effect on workers, 2 beside an effect on businesses, and 3 beside an effect on community needs. You may write more than one number beside a sentence.

People on the Move

- ① During the late 1800s and early 1900s, many immigrants arrived in the United States from Europe and other parts of the world. Factories, mines, and railroads needed workers. Newcomers filled many jobs, including difficult jobs with low pay. Their labor helped companies produce more goods and expand transportation networks, which supported economic growth in growing cities across the country.
- ② Migration also changed local economies. During the Great Migration, many Black Americans moved from the rural South to Northern and Western cities. Employers in factories hired workers who had arrived. As the number of residents grew, businesses opened grocery stores, barber shops, restaurants, and newspapers. These businesses served new customers, hired people, and increased economic activity.
- ③ As immigration and migration increased city populations, communities needed more housing, schools, water systems, and transportation. Construction workers built apartments and public systems, creating jobs. City governments and local groups had to plan for crowded neighborhoods and pay for services. Meeting these needs helped workers live near jobs and helped businesses serve customers reliably each day.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How did immigrants help companies and transportation networks grow?

2 How did the Great Migration help create or grow businesses in cities?

3 Why did communities need more services as immigration and migration increased city populations?
Name two needs from the passage.

4 Explain one way meeting community needs could support economic growth.

3 YOUR TURN _____ Your own words

Imagine 60 families move to a town because a solar-panel factory opens. Write four sentences.
Explain one effect on workers, one effect on businesses, and one community need, then explain how
one effect could support economic growth.

PART 1 • READ AND MARK

Underline each sentence that tells an economic effect of immigration or migration. Write 1 beside an effect on workers, 2 beside an effect on businesses, and 3 beside an effect on community needs. You may write more than one number beside a sentence. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did immigrants help companies and transportation networks grow?	They filled jobs, helping companies produce more goods and expand transportation networks.
2	How did the Great Migration help create or grow businesses in cities?	More residents created new customers, so businesses such as stores, restaurants, and newspapers opened, served customers, and hired people.
3	Why did communities need more services as immigration and migration increased city populations? Name two needs from the passage.	More people lived in the cities, so communities needed services such as housing, schools, water systems, or transportation.
4	Explain one way meeting community needs could support economic growth.	Meeting needs helped workers live near jobs and helped businesses serve customers reliably, supporting local economic activity.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The factory gives many workers jobs and wages. Because more families live in town, a grocery store could gain customers and hire another cashier. The town may need more apartments and an additional bus route. Constructing apartments and running buses can create jobs, helping the local economy grow.

Accept accurate cause-and-effect explanations that connect the arriving families to workers, businesses, and community needs. For the open response, accept reasonable needs or business examples if the student explains how at least one effect supports economic growth.