

Street Debate

Compare reasons behind different views of a community issue.

5.23.E “identify different points of view about an issue, topic, historical event, or current event;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each person or group with a point of view. Circle the words that tell what each person wants or why they feel that way.

A Bike Lane on Maple Street

- ① At a town meeting, residents discussed whether Maple Street should get a protected bike lane. The plan would use posts and a painted buffer to separate bicycles from car traffic. City staff said the lane could help people ride more safely to the library, stores, and school. The project would also remove several curbside parking spaces.
- ② Jordan, a fifth-grade student, supported the bike lane. Jordan said, “I am allowed to ride to school, but my family worries about fast cars on Maple Street. A space separated from traffic would make biking feel safer.” Jordan believed fewer families would need to drive students if riding felt safer. Jordan’s point of view focused on safety and travel choices.
- ③ Ms. Chen, who owns a bakery on Maple Street, opposed the plan as written. She said some customers pick up large orders and need nearby parking. Ms. Chen worried that losing spaces would make visits harder and could hurt her business. She asked the city to keep short-term parking or adjust the lane. Her point of view focused on customer access and local businesses.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is Jordan's point of view about the bike lane?

2 Give two details that explain why Ms. Chen opposes the plan as written.

3 How do Jordan's and Ms. Chen's points of view differ?

4 What is the city staff's point of view? Give one reason from the passage that supports it.

3 YOUR TURN _____ Your own words

Choose a school issue that is not about biking or parking. Write exactly four sentences: name the issue, explain one person's point of view and reason, explain a different person's point of view and reason, and tell how the views differ.

PART 1 • READ AND MARK

Underline each person or group with a point of view. Circle the words that tell what each person wants or why they feel that way. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is Jordan's point of view about the bike lane?	Jordan supports the protected bike lane.
2	Give two details that explain why Ms. Chen opposes the plan as written.	Customers need nearby parking for large orders, and losing parking spaces could make visits harder and hurt her bakery.
3	How do Jordan's and Ms. Chen's points of view differ?	Jordan focuses on safer biking and fewer car trips to school. Ms. Chen focuses on parking, customer access, and her business.
4	What is the city staff's point of view? Give one reason from the passage that supports it.	City staff support the bike lane because it could help people ride more safely to places such as school, stores, and the library.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school is deciding whether to start classes later. Maya supports a later start because students could get more sleep. Mr. Ruiz opposes it because later buses might make sports practice end late. Maya focuses on rest, while Mr. Ruiz focuses on the schedule.

Accept equivalent statements of each point of view when they are supported by a passage detail. For the open response, accept any school issue not about biking or parking that includes two different viewpoints, a reason for each, and a comparison.