

Park Protection Proof

Find the claim and the evidence that supports it.

5.23.H “develop and communicate a claim and supporting evidence visually, orally, or in writing related to a social studies topic.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the author’s claim. Circle two details that support it, and number the details 1 and 2.

Who Protected Yellowstone?

- ① In the early 1900s, many visitors came to Yellowstone National Park by train and stagecoach. The park had been created in 1872, but protecting its wildlife was still difficult. Poachers hunted animals illegally, and some visitors damaged natural features. The U.S. Army helped protect Yellowstone from 1886 to 1918 because the nation had not yet created a park ranger service.
- ② In 1916, Congress created the National Park Service to care for national parks. This new agency hired rangers and set rules for visitors. In 1918, the Army left Yellowstone, and National Park Service rangers took over protection. By giving one agency responsibility for the parks, the federal government could use trained workers to protect land, animals, and historic places.
- ③ The creation of the National Park Service was an important step in protecting places owned by all Americans. Before the agency existed, Yellowstone needed Army help to stop poaching and damage. After Congress created the service, trained rangers became responsible for protecting the park. These facts support the claim that a permanent federal agency improved the protection of national parks.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What claim does the author make about the National Park Service?

2 Write one detail from the passage that supports the author's claim. Explain how the detail supports the claim.

3 Why does the detail about poachers and damaged natural features support the author's claim?

4 How does the author use a before-and-after comparison to support the claim?

3 YOUR TURN _____ Your own words

Choose a social studies topic you know. Write a claim about the topic, two accurate facts that support your claim, and one sentence explaining how the facts support it.

PART 1 • READ AND MARK

Underline the author's claim. Circle two details that support it, and number the details 1 and 2. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What claim does the author make about the National Park Service?	The author claims that a permanent federal agency improved the protection of national parks.
2	Write one detail from the passage that supports the author's claim. Explain how the detail supports the claim.	Answers may include that Yellowstone needed Army help before the agency existed, or that trained National Park Service rangers took over protection in 1918. The detail shows why a permanent agency and trained workers improved protection.
3	Why does the detail about poachers and damaged natural features support the author's claim?	It shows that Yellowstone had protection problems before the National Park Service, so stronger, permanent protection was needed.
4	How does the author use a before-and-after comparison to support the claim?	Before the National Park Service, the Army protected Yellowstone. After Congress created the service, trained rangers became responsible for the park, showing a change to permanent agency protection.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The 19th Amendment expanded democracy in the United States. It was ratified in 1920. It says citizens cannot be denied the right to vote because of sex. These facts show that the amendment gave many women a legal right to vote.

Accept a clear, accurate claim related to a social studies topic, two facts that support it, and an explanation connecting the facts to the claim. Facts and explanation may be stated in different wording.