

Speak History Clearly

Use research and experience to prepare a short oral message.

5.25.C “express ideas orally based on research and experiences;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline facts from research, circle details from the speaker’s visit, and number 1 and 2 the two quoted sentences the speaker says to a partner. These marks show how a speaker can combine research and experience in a clear oral message.

A Trail Story to Share

- ① Last Saturday, I visited Boston’s Freedom Trail with my aunt. At the Old South Meeting House, a guide explained that colonists gathered there on December 16, 1773, before the Boston Tea Party. I wrote down the date and place because I wanted to share one clear idea with my class. My visit gave me details I could describe aloud.
- ② Before the visit, I checked the National Park Service website. It says the Freedom Trail is a 2.5-mile route that connects 16 historic sites. This research helped me explain that the trail links places from the American Revolution. I selected the route length and number of sites because they tell listeners how much history the walk connects.
- ③ When I spoke to my partner, I began, “I visited the Freedom Trail, a route that connects 16 historic sites.” Next, I added, “At the Old South Meeting House, I heard about the meeting before the Boston Tea Party.” I paused after each idea and looked at my partner. The pause gave my listener time to understand the fact and my experience.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What source did the speaker check before the visit to prepare for an oral message?

2 What two numbers did the speaker choose to tell listeners about the Freedom Trail?

3 In the speaker's second quoted sentence to the partner, what place and event are named?

4 What did the speaker do after each idea, and why?

3 YOUR TURN _____ Your own words

Choose a historic place or museum you have visited. Research one fact about it, then write a three-sentence speech that includes the fact and one detail from your visit. Deliver your speech aloud to a partner, small group, or teacher.

PART 1 • READ AND MARK

Underline facts from research, circle details from the speaker's visit, and number 1 and 2 the two quoted sentences the speaker says to a partner. These marks show how a speaker can combine research and experience in a clear oral message. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What source did the speaker check before the visit to prepare for an oral message?	The National Park Service website.
2	What two numbers did the speaker choose to tell listeners about the Freedom Trail?	It is 2.5 miles long and connects 16 historic sites.
3	In the speaker's second quoted sentence to the partner, what place and event are named?	The Old South Meeting House and the meeting before the Boston Tea Party.
4	What did the speaker do after each idea, and why?	The speaker paused and looked at the partner so the listener had time to understand the fact and experience.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I visited the Statue of Liberty with my family, and its huge torch stood out against the sky. I learned from the National Park Service that France gave the statue to the United States and it was dedicated in 1886. This monument helps me remember that countries can show friendship through important symbols.

Accept accurate wording that gives the specified passage details. For Your Turn, listen for a three-sentence oral message that includes one researched fact and one personal experience detail.