

Voices and Service

Identify how people and groups shaped rights, military service, and politics.

5.5.C "identify the accomplishments and contributions of individuals and groups such as Susan B. Anthony, Martin Luther King Jr., Rosa Parks, Cesar Chavez, Franklin D. Roosevelt, Ronald Reagan, the Tuskegee Airmen..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each individual or group name. Circle words that tell what the person or group did, then write W for women's rights, C for civil rights or workers' rights, M for military actions, or P for politics beside each contribution.

Many Ways to Contribute

- ① Americans have worked in many ways to make the nation fairer and safer. Susan B. Anthony spoke and organized for women's right to vote. Rosa Parks refused to give up her bus seat in Montgomery, Alabama, challenging unfair segregation. Martin Luther King Jr. led nonviolent protests and speeches that pushed the country toward stronger civil rights laws.
- ② During World War II, the Tuskegee Airmen were Black pilots and support workers who served with skill in the U.S. military. The 442nd Regimental Combat Team, made mostly of Japanese American soldiers, fought bravely in Europe. Their service challenged harmful ideas about who could defend the United States. Both groups made important military contributions while facing discrimination at home.
- ③ Cesar Chavez helped organize farmworkers to seek better pay and safer working conditions. In politics, President Franklin D. Roosevelt led the nation through the Great Depression and much of World War II. President Ronald Reagan worked with Soviet leader Mikhail Gorbachev as Cold War tensions eased. These people and groups contributed in different areas, from rights and work to military service and national leadership.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which person worked for women's right to vote, and what did she do?

2 How did the Tuskegee Airmen and the 442nd Regimental Combat Team contribute during World War II?

3 Name one civil rights leader from the passage and describe an action that challenged unfair treatment.

4 What political contribution is described for Franklin D. Roosevelt and for Ronald Reagan?

3 YOUR TURN _____ Your own words

Choose Cesar Chavez and one different person or group from the passage. Write exactly three sentences that name each area of contribution, describe what each did, and explain one way their actions made a difference.

PART 1 • READ AND MARK

Underline each individual or group name. Circle words that tell what the person or group did, then write W for women's rights, C for civil rights or workers' rights, M for military actions, or P for politics beside each contribution. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which person worked for women's right to vote, and what did she do?	Susan B. Anthony spoke and organized for women's right to vote.
2	How did the Tuskegee Airmen and the 442nd Regimental Combat Team contribute during World War II?	The Tuskegee Airmen served as Black pilots and support workers, and the 442nd fought in Europe. Both made important military contributions.
3	Name one civil rights leader from the passage and describe an action that challenged unfair treatment.	Rosa Parks refused to give up her bus seat and challenged segregation. Accept Martin Luther King Jr. led nonviolent protests and speeches for stronger civil rights laws.
4	What political contribution is described for Franklin D. Roosevelt and for Ronald Reagan?	Roosevelt led the nation through the Great Depression and much of World War II. Reagan worked with Mikhail Gorbachev as Cold War tensions eased.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Cesar Chavez worked for farmworkers' better pay and safer conditions, so his contribution was connected to workers' rights. Rosa Parks challenged segregation by refusing to give up her bus seat, a civil rights action. Both helped people push back against unfair treatment, but they focused on different problems.

Accept equivalent descriptions that match the passage. For the open response, check for exactly three sentences, Cesar Chavez, a second person or group, accurate contribution areas, and a reasonable explanation of impact.