

Many Voices, One City

Trace how groups' experiences connect to their contributions.

6.13.C "analyze the experiences and contributions of diverse groups to multicultural societies; and"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline phrases that name a group's experience or challenge, circle a contribution that group made, and number three experience-and-contribution pairs that connect.

New York, Many Contributions

- ① New York City has been shaped by people with many backgrounds. Before European colonists arrived, Lenape people lived in the region and traveled its waterways. They grew crops, fished, traded, and used careful knowledge of the land. Later, Dutch and English colonists built settlements there. Their arrival brought major changes and harm to Lenape communities, including loss of land. The city's early history shows that a multicultural society can include both shared exchange and unequal treatment.
- ② During the late 1800s and early 1900s, many immigrants from Ireland, Italy, Eastern Europe, and China came to New York. Some found factory jobs or opened small businesses. Jewish immigrants helped build garment-industry unions, which fought for safer working conditions. Chinese residents created businesses and community groups despite discriminatory laws, including the Chinese Exclusion Act of 1882. Neighborhoods gave newcomers places to speak familiar languages, celebrate traditions, and support one another while they became part of city life.
- ③ After World War II, many Puerto Rican families moved to New York, where they formed cultural organizations, businesses, and political groups. Their music and festivals became important parts of city culture. People from the Caribbean, Latin America, Asia, Africa, and other U.S. regions continue to add languages, foods, art, and ideas. These contributions do not erase differences or past unfairness. Instead, residents meet across cultures, sometimes disagree, and work together to decide how their shared city will change.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What did Lenape people contribute to the region, and what harmful experience did they face after colonists arrived?

2 How did Jewish immigrants use unions to improve life for workers in the city?

3 How did Chinese residents respond to discrimination, according to the passage?

4 How can people in a multicultural city work together while still recognizing unfairness from the past?

3 YOUR TURN _____ Your own words

Choose a diverse group in a U.S. community that you have learned about. Write four sentences explaining one experience or challenge the group faced, one contribution it made, and how that contribution affected the community.

PART 1 • READ AND MARK

Underline phrases that name a group's experience or challenge, circle a contribution that group made, and number three experience-and-contribution pairs that connect. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Lenape people contribute to the region, and what harmful experience did they face after colonists arrived?	They contributed farming, fishing, trade, and knowledge of the land. They faced loss of land after colonists built settlements.
2	How did Jewish immigrants use unions to improve life for workers in the city?	They helped build garment-industry unions, which fought for safer working conditions.
3	How did Chinese residents respond to discrimination, according to the passage?	Despite discriminatory laws such as the Chinese Exclusion Act, they created businesses and community groups.
4	How can people in a multicultural city work together while still recognizing unfairness from the past?	The passage says that contributions do not erase past unfairness. Residents can meet across cultures, sometimes disagree, and work together to make decisions about their shared city.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Many Vietnamese refugees arrived in the United States after the Vietnam War. They faced a new language and difficult resettlement. They opened businesses and created community organizations that shared food, traditions, and support. These contributions helped neighborhoods become places where more people could participate.

Accept equivalent evidence-based responses that connect a group's experience or challenge to a specific contribution. For Part 3, accept accurate examples that include all three requested parts.