

Shared Lives, Many Cultures

Identify cultural traits, multicultural societies, conflict, and cooperation.

6.13 "Culture. The student understands the similarities and differences within and among cultures in various world societies. The student is expected to: identify and describe common traits that define cultures and culture regions..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline examples of cultural traits, circle the sentence that defines a multicultural society, and write 1 by the conflict example and 2 by the cooperation example to compare how cultures interact.

Cultures in Contact

- ① Culture includes shared ways of living, such as language, food, celebrations, beliefs, music, clothing, and rules for daily life. People in a culture do not all act alike, but these traits can connect them. A culture region is an area where many people share important cultural traits. For example, many communities in the Andes Mountains have traditions shaped by high mountain farming, Quechua or Aymara languages, and local festivals. Culture regions can have differences within them.
- ② A multicultural society is a society where people from different cultural backgrounds live together and take part in public life. In Singapore, people with Chinese, Malay, Indian, and other backgrounds have helped shape the society. Chinese, Malay, Tamil, and English are official languages. Families bring food traditions, religious celebrations, businesses, art, and ideas. A student might hear more than one language at a market or see different holiday events during the year. Sharing a country does not erase each group's traditions.
- ③ Contact between cultures can lead to conflict when people are treated unfairly or when one group tries to control another group's language, land, or beliefs. In Canada, Indigenous children were forced into residential schools that often blocked their languages and cultural practices. This caused lasting harm. Cooperation can grow when groups listen and act fairly. Today, some communities support Indigenous language programs and work with Indigenous leaders to protect land and teach local history. Cooperation does not undo past harm, but it can build respect.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is a culture region? Name two cultural traits that connect communities in the Andes Mountains.

2 What makes a society multicultural? Name two ways diverse groups have helped shape Singapore.

3 How did residential schools create conflict for Indigenous children in Canada?

4 How do language programs and working with Indigenous leaders show cooperation?

3 YOUR TURN _____ Your own words

Invent a multicultural community. In four sentences, name two cultural groups, describe one cultural trait or contribution from each, then explain one possible conflict and a fair cooperative solution.

PART 1 • READ AND MARK

Underline examples of cultural traits, circle the sentence that defines a multicultural society, and write 1 by the conflict example and 2 by the cooperation example to compare how cultures interact. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is a culture region? Name two cultural traits that connect communities in the Andes Mountains.	A culture region is an area where many people share important cultural traits. Andes examples include high mountain farming, Quechua or Aymara languages, and local festivals.
2	What makes a society multicultural? Name two ways diverse groups have helped shape Singapore.	A multicultural society has people from different cultural backgrounds who live together and take part in public life. Groups have brought food traditions, celebrations, businesses, art, ideas, and official languages.
3	How did residential schools create conflict for Indigenous children in Canada?	Indigenous children were forced into schools that often blocked their languages and cultural practices, causing lasting harm.
4	How do language programs and working with Indigenous leaders show cooperation?	They show groups listening, acting fairly, protecting land, and supporting Indigenous culture and history.

PART 3 • YOUR TURN (SAMPLE ANSWER)

In the fictional town of Harborview, families with Somali heritage and families with Mexican heritage live alongside families from other backgrounds. Somali families share poetry and tea traditions, while Mexican families organize a Día de los Muertos art display. A conflict begins when the community center schedules an event on the same evening as a religious gathering. Residents meet, choose another date, and include both groups in planning.

Accept equivalent definitions and any two accurate examples from the passage. For the open response, accept varied fictional groups and traditions if the student includes a plausible conflict and a fair cooperation plan.