

Community Connections

Read how four basic institutions meet needs in one town.

6.14.A “identify institutions basic to all societies, including government, economic, educational, and religious institutions;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each institution named in the passage, then write G, E, Ed, or R in the margin to show whether it is government, economic, educational, or religious.

A Saturday in Harbor Point

- ① On Saturday morning, residents of Harbor Point use several institutions, organized parts of society that meet important needs. At city hall, the elected council votes on a rule for safe bike riding near the busy market. This government institution makes and enforces community rules. Across the street, shop owners buy vegetables from farmers and sell food to families. Their businesses are part of an economic institution, which helps people produce, exchange, and use goods and services.
- ② Later, students attend science class at Harbor Point Middle School. Teachers plan lessons, students learn skills and knowledge, and the school prepares young people for future roles. This is an educational institution. At a nearby synagogue, members gather for worship, study religious teachings, and collect canned food for neighbors. The synagogue is a religious institution. Both institutions pass ideas, values, and knowledge from one generation to the next while serving current community needs each day.
- ③ During the town's harvest festival, the council closes one street and posts safety signs. Local businesses sell bread, tools, and handmade crafts. The middle school choir performs songs it practiced in class, and the synagogue's volunteers serve a free meal. Each group has its own role, but all four institutions support the community. Government provides order, economic institutions provide ways to trade, educational institutions help people learn, and religious institutions offer worship and may organize service. Societies can have different institutions, yet these basic kinds are found around the world.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What type of institution is the city council at city hall? Name one job it does in the passage.

2 Which type of institution includes the shop owners, farmers, buyers, and sellers? How does the passage say it helps people?

3 Identify the two institutions in the second paragraph. Give one activity for each one.

4 Choose two institutions shown at the harvest festival. What does each one do there?

3 YOUR TURN _____ Your own words

Imagine that your community is preparing for a week-long water shortage. Write four sentences, one for each type of institution, explaining an action it could take to help.

PART 1 • READ AND MARK

Underline each institution named in the passage, then write G, E, Ed, or R in the margin to show whether it is government, economic, educational, or religious. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What type of institution is the city council at city hall? Name one job it does in the passage.	It is a government institution. It votes on a bike-safety rule and makes and enforces community rules.
2	Which type of institution includes the shop owners, farmers, buyers, and sellers? How does the passage say it helps people?	It is an economic institution. It helps people produce, exchange, and use goods and services.
3	Identify the two institutions in the second paragraph. Give one activity for each one.	The middle school is an educational institution, where students learn skills and knowledge. The synagogue is a religious institution, where members worship, study teachings, and collect food for neighbors.
4	Choose two institutions shown at the harvest festival. What does each one do there?	Answers may include: The government council closes a street and posts safety signs. Businesses sell goods. The school choir performs. Synagogue volunteers serve a free meal.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The government could share water-use rules and keep emergency water stations safe. Economic institutions could sell water containers and deliver bottled water to stores. Educational institutions could teach students how to save water at home. Religious institutions could organize volunteers to distribute donated water to neighbors.

Accept equivalent institution names and roles supported by the passage. For the open response, accept reasonable actions that correctly match government, economic, educational, and religious institutions.