

Research to Reader

Organize research into clear materials readers can use.

6.21.D "create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each research material Maya created, and circle each source detail she recorded for the bibliography to see how she organized research for readers.

Maya Researches the Erie Canal

- ① When researchers study a topic, they collect facts from reliable sources and organize them before writing. For a report about the Erie Canal, Maya used a museum article, a history book, and a digitized newspaper. She recorded each source's title, author or organization, date, and web address or publisher. These details later helped her make a bibliography. Maya also wrote short notes in her own words, so she could clearly separate source facts from her ideas.
- ② Next, Maya made an outline for her report. Her heading, "Building the Canal," included two supporting points: construction began in 1817, and crews dug through forests, swamps, and rocky ground. A second heading, "Changing Trade," included the fact that the completed canal connected the Hudson River to Lake Erie. The outline showed Maya which details belonged together. It also kept her from placing every fact in one long, confusing list when drafting a final report for readers.
- ③ Maya then wrote a short report in complete sentences. She explained that the Erie Canal opened in 1825 and stretched 363 miles between Albany and Buffalo. After the report, she listed her sources in a bibliography. Each entry gave enough information for a reader to find the source again. Her organized notes, outline, report, and bibliography turned research into material that others could read, check, and use carefully for their own learning and questions about the canal.

2

ANSWER WITH EVIDENCE

Use the passage

1

List three pieces of information Maya recorded about each source for her bibliography.

2

Write the two headings from Maya’s outline.

3

How did Maya’s outline help her organize her research?

4

Choose one fact from Maya’s report, and write it as a complete sentence.

3

YOUR TURN

Your own words

Use three sources from a topic you have researched in class. Complete the graphic organizer by naming each source, stating one main idea, and adding one supporting fact in your own words.

SOURCE	MAIN IDEA	SUPPORTING FACT

PART 1 • READ AND MARK

Underline each research material Maya created, and circle each source detail she recorded for the bibliography to see how she organized research for readers. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	List three pieces of information Maya recorded about each source for her bibliography.	Any three: title, author or organization, date, web address, or publisher.
2	Write the two headings from Maya's outline.	"Building the Canal" and "Changing Trade."
3	How did Maya's outline help her organize her research?	It grouped related details together and kept her from putting all the facts in one confusing list.
4	Choose one fact from Maya's report, and write it as a complete sentence.	Answers may include: The Erie Canal opened in 1825. OR The Erie Canal stretched 363 miles between Albany and Buffalo.

PART 3 • YOUR TURN (SAMPLE ANSWER)

SOURCE	MAIN IDEA	SUPPORTING FACT
National Archives, "The Bill of Rights: A Transcription"	The Bill of Rights added protections to the Constitution.	It contains the first ten amendments.
United States Senate, "The Bill of Rights"	The amendments were ratified in 1791.	Ratification was completed on December 15, 1791.
Encyclopaedia Britannica, "Bill of Rights"	The First Amendment protects important freedoms.	It protects freedom of speech and religion.

Accept accurate paraphrases for all passage-based responses. For the organizer, accept any appropriate class research topic with three identifiable sources, relevant main ideas, and accurate supporting facts written in the student's own words.