

Texas On the Move

Trace how people, population patterns, and public needs change together.

7.10 "Geography. The student understands the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries..."

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each phrase that tells why a group came to Texas or where it settled, circle every demographic fact or number, and number 1, 2, and 3 beside three effects of population change.

People Shape Texas

- ① In the 1800s, German and Czech immigrants came to Texas seeking farmland, jobs, and greater independence. Many Germans settled in the Hill Country, including communities near New Braunfels and Fredericksburg. Czech families often farmed in Central Texas. Mexican immigrants came for work and family connections, and many settled in border communities and growing cities.
- ② Newcomers brought languages, foods, music, beliefs, and skills that shaped Texas communities. They also supplied workers for farms, ranches, railroads, oil fields, factories, and later businesses. In the 1900s and 2000s, people moved from other U.S. states to Texas for jobs, lower costs, or family. These movements increased the state's population and diversity.

TEXAS POPULATION AT SELECTED U.S. CENSUS COUNTS

Census year	Texas population
1900	3,048,710
1950	7,711,194
2000	20,851,820
2020	29,145,505

- ③ Demographers study population size, growth rate, and age distribution. A growth rate describes how quickly a population changes. In 2020, about 25.5 percent of Texans were under 18, while about 12.9 percent were 65 or older. Fast-growing places may need more classrooms, clinics, roads, public transit, and other services for residents.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What drew German immigrants to Texas, and where did many of them settle?

2 How did newcomers influence both the culture and the economy of Texas? Give one influence in each area.

3 Use the table. How many more people lived in Texas in 2020 than in 2000? What does this change show?

4 What does the 2020 age distribution suggest about services a fast-growing Texas community may need? Use evidence from the passage.

3 YOUR TURN _____ Your own words

A Texas city is growing quickly because people are moving there, and it has many families with children. Write three sentences that name two services the city should expand and explain how its age distribution and migration support your choices.

PART 1 • READ AND MARK

Underline each phrase that tells why a group came to Texas or where it settled, circle every demographic fact or number, and number 1, 2, and 3 beside three effects of population change. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What drew German immigrants to Texas, and where did many of them settle?	They sought farmland, jobs, and greater independence. Many settled in the Hill Country, including areas near New Braunfels and Fredericksburg.
2	How did newcomers influence both the culture and the economy of Texas? Give one influence in each area.	They shaped culture through languages, foods, music, beliefs, and skills. They worked in industries such as farming, railroads, oil fields, factories, and businesses.
3	Use the table. How many more people lived in Texas in 2020 than in 2000? What does this change show?	8,293,685 more people lived in Texas in 2020. The change shows strong population growth.
4	What does the 2020 age distribution suggest about services a fast-growing Texas community may need? Use evidence from the passage.	Because about 25.5 percent of Texans were under 18, communities may need more classrooms. Fast growth can also increase the need for clinics, roads, public transit, and other services.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The city should build classrooms because many new residents are families with children. It should add bus routes so newcomers can reach schools, jobs, and clinics. A large share of children means the city must plan for education while migration increases demand for transportation.

Accept equivalent descriptions of settlement, cultural influence, economic work, and service needs that match the passage. For the open response, accept any two logical services when the student clearly connects both migration and age distribution to the choices.