

Leading Texas Forward

Read how Texas leaders reached office and showed leadership.

7.17.A “identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each word or phrase that tells how a leader reached an office, such as elected or appointed. Underline each action that shows a leadership quality, then number the qualities you find.

Texas Leaders in Action

- ① Texas leaders have reached offices through elections and appointments, but their choices show leadership. Dwight D. Eisenhower, born in Denison, won election as U.S. president in 1952 and again in 1956. As president, he supported the Interstate Highway System, a network of roads that connected communities. This choice shows planning because he backed a long-term national project. It also shows a focus on public needs, since safer, connected travel could help many people across the country.
- ② Lyndon B. Johnson, from the Texas Hill Country, was elected to the U.S. House and later to the U.S. Senate. He became president in 1963 when President John F. Kennedy was assassinated. In 1964, voters elected Johnson president. He signed the Civil Rights Act of 1964, which outlawed discrimination in many public places and jobs. His work shows resolve, the willingness to act on a difficult goal, and attention to equal rights for all nationwide.
- ③ Not every Texas leader entered office by election. Oveta Culp Hobby, born in Killeen, was appointed by President Eisenhower as the first secretary of Health, Education, and Welfare in 1953. Her work helped large public programs serve people, showing service to the public. Her appointment shows that presidents select leaders for executive departments. Ann Richards was elected governor of Texas in 1990. She appointed women and people from racial and ethnic minority groups to important state posts. Her choices show inclusive leadership, bringing different voices into government decisions.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How did Dwight D. Eisenhower become president, and what leadership quality does his support for the Interstate Highway System show?

2 Describe Johnson's two paths to the presidency in 1963 and 1964.

3 Who appointed Oveta Culp Hobby, and what detail from the passage shows her service to the public?

4 What did Ann Richards do after she was elected governor, and which leadership quality do her choices show?

3 YOUR TURN _____ Your own words

Choose two leaders from the passage. Write four sentences that compare how they reached office and explain one action and leadership quality for each leader.

PART 1 • READ AND MARK

Circle each word or phrase that tells how a leader reached an office, such as elected or appointed. Underline each action that shows a leadership quality, then number the qualities you find. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Dwight D. Eisenhower become president, and what leadership quality does his support for the Interstate Highway System show?	He was elected president. Supporting the highway system shows planning for a long-term project.
2	Describe Johnson's two paths to the presidency in 1963 and 1964.	He became president in 1963 after Kennedy was assassinated. Voters then elected him president in 1964.
3	Who appointed Oveta Culp Hobby, and what detail from the passage shows her service to the public?	President Eisenhower appointed her. Her work helped large public programs serve people.
4	What did Ann Richards do after she was elected governor, and which leadership quality do her choices show?	She appointed women and people from racial and ethnic minority groups to important state posts. Her choices show inclusive leadership.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Eisenhower was elected president, while Hobby was appointed to lead an executive department. Eisenhower supported the Interstate Highway System, showing planning for a long-term project. Hobby helped large public programs serve people, showing service to the public. Both leaders used their offices to address public needs.

Accept any two passage leaders if the response accurately states each leader's selection method or path to office, one stated action, and a matching leadership quality. Students may describe Eisenhower's focus on public needs or Johnson's attention to equal rights as leadership qualities.