

Texas Leadership Files

Trace how Texas leaders used different offices to serve the public.

7.17 "Citizenship. The student understands the importance of effective leadership in a democratic society. The student is expected to: identify the leadership qualities of elected and appointed leaders of Texas, past and present..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each leader's contribution. Circle each word or phrase that shows a leadership quality, then write E or A beside an office when the passage says the leader was elected or appointed.

Leaders and Public Service

- ① In a democracy, leaders gain public trust by listening, making informed choices, and serving people fairly. Texas has produced two U.S. presidents. Dwight D. Eisenhower, born in Denison, led the nation with steady decision-making and signed the Civil Rights Act of 1957. Lyndon B. Johnson, born near Stonewall, used persistence to guide major laws through Congress, including the Civil Rights Act of 1964 and the Voting Rights Act of 1965. Voters elected both men president. Their actions show how elected leaders can protect citizens' rights.
- ② Several Texas leaders built influence in the legislative branch. Sam Rayburn, elected from Texas to the U.S. House, served as Speaker and was known for building cooperation among lawmakers. John Nance Garner, called "Cactus Jack," was an elected U.S. representative, House Speaker, and vice president; his practical judgment helped him work across groups. Barbara Jordan, elected to the Texas Senate and then Congress, gave a powerful 1974 speech supporting the Constitution during the Nixon impeachment inquiry. Henry B. Gonzalez, elected to Congress, persistently defended civil rights and supported affordable housing.
- ③ Leadership also occurs in executive offices, schools, and courts. Raymond L. Telles was elected mayor of El Paso and later appointed U.S. ambassador to Costa Rica, bringing local experience to diplomacy. Kay Bailey Hutchison, elected U.S. senator, advocated for Texas interests in Congress. Lawrence Sullivan "Sul" Ross served as elected governor and later as president of Texas A&M College, expanding enrollment and improving the school. James A. Baker III, appointed secretary of state, used negotiation in foreign policy. Raul A. Gonzalez Jr., appointed and later elected to the Texas Supreme Court, supported fair access to justice.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What leadership quality did Eisenhower show, and what did he do as president? What quality did Johnson show, and what laws did he help guide through Congress?

2 How did Sam Rayburn use cooperation as a leader, and how did Barbara Jordan support the Constitution?

3 Identify the elected office and the appointed office held by Raymond L. Telles. How did his experience connect the two roles?

4 How did James A. Baker III and Raul A. Gonzalez Jr. serve in appointed roles? What leadership quality does each contribution suggest?

3 YOUR TURN _____ Your own words

Choose one elected leader and one appointed leader from the passage. Write exactly 4 sentences that name each leader's role and contribution, explain one leadership quality, and state which leader's approach you would choose for a community problem.

PART 1 • READ AND MARK

Underline each leader's contribution. Circle each word or phrase that shows a leadership quality, then write E or A beside an office when the passage says the leader was elected or appointed. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What leadership quality did Eisenhower show, and what did he do as president? What quality did Johnson show, and what laws did he help guide through Congress?	Eisenhower showed steady decision-making and signed the Civil Rights Act of 1957. Johnson showed persistence and helped guide the Civil Rights Act of 1964 and the Voting Rights Act of 1965 through Congress.
2	How did Sam Rayburn use cooperation as a leader, and how did Barbara Jordan support the Constitution?	Rayburn built cooperation among lawmakers as Speaker of the House. Jordan gave a 1974 speech supporting the Constitution during the Nixon impeachment inquiry.
3	Identify the elected office and the appointed office held by Raymond L. Telles. How did his experience connect the two roles?	Telles was elected mayor of El Paso and appointed U.S. ambassador to Costa Rica. He brought local experience from city leadership to diplomacy.
4	How did James A. Baker III and Raul A. Gonzalez Jr. serve in appointed roles? What leadership quality does each contribution suggest?	Baker served as appointed secretary of state and used negotiation in foreign policy, suggesting skill in negotiation. Gonzalez was appointed to the Texas Supreme Court and supported fair access to justice, suggesting fairness.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Barbara Jordan was an elected member of Congress who defended the Constitution during the Nixon impeachment inquiry. James A. Baker III was an appointed secretary of state who used negotiation in foreign policy. Jordan showed courage by speaking firmly for constitutional principles. For a community problem, I would choose Jordan's approach because clear, principled speech can build public trust.

Accept equivalent descriptions of leadership qualities when students support them with an accurate contribution from the passage. For the open response, accept any elected and appointed leaders correctly identified from the passage, with a reasonable evidence-based choice.