

Detroit Data Story

Use several sources to organize evidence and draw a conclusion.

7.20.C “organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the bold source names, which are the first mentions of the outline, report, database, and bar chart. Circle the sentence that begins “The evidence points” to mark the conclusion drawn from the sources.

Tracking Detroit's Growth

- ① To study Detroit's growth during the Great Migration, student historian Lena begins with an **outline**. Its first heading gives background: beginning around 1916, many African Americans left the South seeking jobs and safer lives. A second heading lists population evidence, while a third asks how new residents changed city neighborhoods, workplaces, and culture.
- ② Next, Lena reads a city planning **report** and searches a census **database**. The report describes crowded housing and job competition during the 1920s. The database supplies census counts for Detroit's Black population. She puts dates beside each count, then uses the **bar chart** below to compare population change across four decades.

DETROIT'S BLACK POPULATION AT U.S. CENSUS COUNTS



- ③ The chart shows the steepest rise from 1920 to 1930, when the count nearly tripled. Growth continued in the 1930s, but the increase was much smaller. The evidence points to a rapid expansion of Detroit's Black population after 1920, so Lena would place the 1920s increase before the 1930s increase in her report conclusion.

2

ANSWER WITH EVIDENCE

Use the passage

- 1

Which outline heading would hold the census counts?
- 2

Which source tells Lena about crowded housing and job competition?
- 3

According to the bar chart, during which decade did Detroit's Black population increase the most?
- 4

Why does Lena place the 1920s increase before the 1930s increase in her conclusion?

3

YOUR TURN

Your own words

Complete the evidence chart for Lena's report. Use one row for each source, give one useful detail from that source, and name the report section where the detail belongs.

SOURCE	USEFUL DETAIL	WHERE IT BELONGS

PART 1 • READ AND MARK

Underline the bold source names, which are the first mentions of the outline, report, database, and bar chart. Circle the sentence that begins “The evidence points” to mark the conclusion drawn from the sources. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which outline heading would hold the census counts?	The second heading, population evidence.
2	Which source tells Lena about crowded housing and job competition?	The city planning report.
3	According to the bar chart, during which decade did Detroit's Black population increase the most?	From 1920 to 1930, during the 1920s.
4	Why does Lena place the 1920s increase before the 1930s increase in her conclusion?	The 1920s had the steepest, largest population increase. Growth in the 1930s was smaller.

PART 3 • YOUR TURN (SAMPLE ANSWER)

SOURCE	USEFUL DETAIL	WHERE IT BELONGS
Outline	Migration beginning around 1916	Background
City planning report	Crowded housing and job competition in the 1920s	Effects on the city
Census database	Population counts with dates	Population evidence
Bar chart	The largest increase was from 1920 to 1930	Conclusion

Accept equivalent source names and accurate details from the passage or chart. In the open chart, accept logical section labels that clearly organize each detail, such as Background, Evidence, Effects, or Conclusion.