

Speak, Cite, Listen

Use evidence, credit sources, and discuss public issues respectfully.

7.22 "Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to: use social studies terminology correctly; use effective written communication skills..."

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each parenthetical citation, then underline each of the two full source entries in the final paragraph. These marks show how a speaker gives credit to evidence.

A Bus Stop Debate

- ① In a model Riverbend City Council hearing, residents considered a proposal to change two downtown parking spaces into a bus stop. Maya Chen supported the proposal. She made a claim: a safer stop could help riders reach school and work. To support it, she cited the transportation department's count of 312 weekday boardings at the nearby stop (Riverbend Transportation Department, 2025). This citation lets listeners locate the source instead of treating Maya's words as unquestioned fact or rumor.
- ② Jon Bell opposed the change because shop owners worried about losing short-term parking. He did not call supporters careless. Instead, he said, "I understand the safety concern, and I think we should also study customer parking." His response recognized another perspective and added a specific concern. A local business survey, rather than his personal opinion alone, could provide evidence about parking needs. The meeting minutes recorded both viewpoints before council members discussed options (Riverbend City Council, 2025).
- ③ For a three-slide presentation, Maya planned a title slide, a simple bar graph of the transportation count, and a final slide listing sources. She would label the graph with its source and explain what the number does not show, such as why each rider travels. In her notes, Maya paraphrased the report in her own words and cited it; borrowed ideas need credit even when reworded. Her source list included: Riverbend Transportation Department. 2025. Downtown Stop Count. Riverbend City Council. 2025. Hearing Minutes, April 8.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which source should a listener check first to verify Maya’s evidence for the bus stop proposal? Explain what detail that source provides.

2 Jon wants evidence about whether businesses need customer parking. What source would best support his concern, and why is it stronger than only stating his opinion?

3 How does Jon disagree civilly in his quoted response? Describe two discussion moves he makes.

4 A classmate wants to use an idea from Downtown Stop Count on a presentation slide. Based on the model, what should the classmate do to avoid plagiarism, and what should appear with a graph based on the report?

3 YOUR TURN _____ Your own words

Create a three-slide presentation plan that takes a position on the Riverbend bus stop proposal. Include a claim, one cited piece of evidence, a planned visual, and a respectful response to the other perspective.

SLIDE	CONTENT OR VISUAL	SOURCE OR CIVIL-DISCOURSE MOVE

PART 1 • READ AND MARK

Circle each parenthetical citation, then underline each of the two full source entries in the final paragraph. These marks show how a speaker gives credit to evidence. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which source should a listener check first to verify Maya's evidence for the bus stop proposal? Explain what detail that source provides.	The Riverbend Transportation Department source. It provides the count of 312 weekday boardings at the nearby stop.
2	Jon wants evidence about whether businesses need customer parking. What source would best support his concern, and why is it stronger than only stating his opinion?	A local business survey. It provides evidence about parking needs instead of relying only on Jon's personal opinion.
3	How does Jon disagree civilly in his quoted response? Describe two discussion moves he makes.	He acknowledges the safety concern and suggests studying customer parking. He states a concern without insulting supporters.
4	A classmate wants to use an idea from Downtown Stop Count on a presentation slide. Based on the model, what should the classmate do to avoid plagiarism, and what should appear with a graph based on the report?	The classmate should paraphrase the idea in their own words and cite the report as its source. The graph should also be labeled with its source.

PART 3 • YOUR TURN (SAMPLE ANSWER)

SLIDE	CONTENT OR VISUAL	SOURCE OR CIVIL-DISCOURSE MOVE
Slide 1: Safer Bus Stop	Claim: Riverbend should change the spaces into a bus stop because a safer stop may help riders.	Position stated clearly.
Slide 2: Evidence	Bar graph showing 312 weekday boardings at the nearby stop.	(Riverbend Transportation Department, 2025)
Slide 3: Sources and response	"I understand the parking concern, and the city could study customer parking."	Riverbend Transportation Department. 2025. Downtown Stop Count. Riverbend City Council. 2025. Hearing Minutes, April 8.

Accept equivalent explanations that connect evidence to a claim, identify a relevant source, and describe respectful disagreement. For Part 3, accept either position when the plan includes a citation, a labeled visual idea, and a civil response to the opposing concern.