

July Celebration Choices

Students identify Independence Day customs by listening and marking words.

K.1.B "identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CUSTOMS

a	CLASS	PARADE	NAP
b	FIREWORKS	RAIN	HOMEWORK
c	BOOK	SPOON	FLAG

2 MATCH WORDS

STREET	•	•	FLAG
SKY	•	•	PARADE
COUNTRY	•	•	FIREWORKS

HOW TO RUN THIS PAGE

Explain that national holidays can have special traditions that people do together. Read every choice aloud, then have students circle or match the word that fits the spoken clue. Listen for students who can connect a celebration custom to Independence Day.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CUSTOMS

SAY "Listen as I read the words in each row. Circle the word that answers each question."

ROW	SAY	STUDENTS CIRCLE
a	For Independence Day, I will read CLASS, PARADE, and NAP. Which word names a community celebration people may join?	PARADE
b	For Independence Day, I will read FIREWORKS, RAIN, and HOMEWORK. Which word names bright bursts people may watch in the evening sky?	FIREWORKS
c	For Independence Day, I will read BOOK, SPOON, and FLAG. Which word names something people may wave to show they care about the United States?	FLAG

PART 2 • MATCH WORDS

SAY "Look at the words on the left. For each one, I will read the celebration words on the right. Draw a line to the word that goes with it."

- **STREET** matches **PARADE**
- **SKY** matches **FIREWORKS**
- **COUNTRY** matches **FLAG**

WHAT TO ACCEPT

Circle PARADE in row 1, FIREWORKS in row 2, and FLAG in row 3. For matching, accept STREET to PARADE, SKY to FIREWORKS, and COUNTRY to FLAG.