

Traditions Together

Students listen, explain why traditions matter, and compare family traditions.

K.11 "Culture. The student understands the importance of family traditions. The student is expected to: describe and explain the importance of family traditions; and compare traditions among families."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHY IT MATTERS

a	TOGETHER	APART	QUIET
b	FORGET	REMEMBER	HURRY
c	LONELY	BUSY	FUN

2 SAME OR DIFFERENT

a	SAME	DIFFERENT	MAYBE
b	MAYBE	SAME	DIFFERENT
c	MAYBE	SAME	DIFFERENT

HOW TO RUN THIS PAGE

Read each family tradition aloud, then invite students to say what the family does and why it matters before they make a mark. In the second part, students listen to two traditions and compare whether they are the same or different.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHY IT MATTERS

SAY “Families may have traditions, things they choose to do again and again. Listen to each tradition, tell what the family does, and circle the word that tells why it matters.”

ROW	SAY	STUDENTS CIRCLE
a	The Rivera family calls Grandpa every Sunday. They do this so family members can talk even when they live far apart. Which word tells why this tradition matters: TOGETHER, APART, or QUIET?	TOGETHER
b	The Okafor family cooks a special soup each winter. They use a recipe from Grandma. Which word tells why this tradition matters: FORGET, REMEMBER, or HURRY?	REMEMBER
c	The Patel family plays the same game every Saturday. They laugh and spend time with each other. Which word tells why this tradition matters: LONELY, BUSY, or FUN?	FUN

PART 2 • SAME OR DIFFERENT

SAY “Listen to both family traditions in each row. Are the traditions the same or different? Circle the word that matches.”

ROW	SAY	STUDENTS CIRCLE
a	One family eats noodles on the first day of spring. Another family eats noodles on the first day of spring. Are the traditions SAME, DIFFERENT, or MAYBE?	SAME
b	One family sets the table together every Friday. Another family tells stories together every Friday. Are the traditions MAYBE, SAME, or DIFFERENT?	DIFFERENT
c	One family sings a song at each birthday. Another family sings a song at each birthday. Are the traditions MAYBE, SAME, or DIFFERENT?	SAME

WHAT TO ACCEPT

Part 1 answers are TOGETHER, REMEMBER, FUN. Part 2 answers are SAME, DIFFERENT, SAME. Accept students' oral descriptions of the actions and their explanations using the ideas in the stories.