

Tools Help Us

Students connect everyday technology to helpful tasks and needs.

K.12.B “describe how technology helps accomplish specific tasks and meet people's needs; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH TOOLS

Talk	•	•	Lamp
Cook	•	•	Phone
See	•	•	Stove

2 CHOOSE A TOOL

a	Lamp	Phone	Stove
b	Stove	Phone	Lamp
c	Phone	Stove	Lamp

HOW TO RUN THIS PAGE

Read every printed word aloud as you point to it. Students draw lines and circle tools, then invite them to say how each tool helps a person do the task or meet the need. Listen for ideas such as a phone helping people talk far away or a lamp helping people see in the dark.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH TOOLS

SAY “Look at the words on the left and the tool words on the right. Which tool helps with each job? Draw a line to match each job to a tool, then tell how the tool helps.”

- **Talk** matches **Phone**
- **Cook** matches **Stove**
- **See** matches **Lamp**

PART 2 • CHOOSE A TOOL

SAY “Listen to each question and the tool words in its row. Circle the tool that would help the person.”

ROW	SAY	STUDENTS CIRCLE
a	A person needs to talk to someone far away. The choices are lamp, phone, and stove. Which tool would help?	Phone
b	Someone wants to make soup hot. The choices are stove, phone, and lamp. Which tool would help?	Stove
c	A room is dark, and someone needs to see. The choices are phone, stove, and lamp. Which tool would help?	Lamp

WHAT TO ACCEPT

Match Talk to Phone, Cook to Stove, and See to Lamp. Circle Phone in row 1, Stove in row 2, and Lamp in row 3. Accept oral descriptions that correctly connect a tool to what it helps a person do.