

Tools Help Me

Teacher-led listening, circling, and matching about technology.

K.12 "Science, technology, and society. The student understands ways technology is used in the home and school and how technology affects people's lives. The student is expected to: identify examples of technology used in the home and school..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND TOOLS _____

a	phone	pillow	plate
b	apple	computer	mitten
c	soap	shoe	lamp

2 MATCH JOBS _____

printer	•	•	light
clock	•	•	copies
lamp	•	•	time

HOW TO RUN THIS PAGE

Read each printed choice aloud, then give students time to circle or draw lines. Listen for each student to name a way life could change without a modern tool.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND TOOLS

SAY “I will read the words in each row. Listen for the question, then circle one word. After the last row, tell a partner or me how getting ready at night might be different without a lamp.”

ROW	SAY	STUDENTS CIRCLE
a	The words are phone, pillow, and plate. Which one names an electronic tool you may use at home? Circle it.	phone
b	The words are apple, computer, and mitten. Which one names an electronic tool you may use at school? Circle it.	computer
c	The words are soap, shoe, and lamp. Which technology can help you see when a room is dark? Circle it.	lamp

PART 2 • MATCH JOBS

SAY “The left side has tools. The right side has words that tell how a tool helps. Can you draw a line from each tool to the word that matches its job?”

- **printer** matches **copies**
- **clock** matches **time**
- **lamp** matches **light**

WHAT TO ACCEPT

Circle answers are phone, computer, and lamp. Match printer to copies, clock to time, and lamp to light. Accept an oral response that explains a realistic difference without a lamp, such as not being able to see well while getting ready at night.