

Classroom Clue Hunt

Students gather classroom facts from an interview, an artifact, and a picture.

K.13.C “gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a	CLEAN	READ	WRITE
b	READ	WRITE	CLEAN
c	WRITE	CLEAN	READ

2 MATCH SOURCES

Interview	•	•	READ
Artifact	•	•	CLEAN
Picture	•	•	WRITE

HOW TO RUN THIS PAGE

Before Part 1, hold up a classroom pencil and open a picture book to a page that clearly shows a child reading. Invite students to ask, “What do you do to help our classroom?” and answer, “I keep our classroom clean.” Students use information from the interview, artifact, and picture to mark facts and connect each fact to its source.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND FACTS

SAY “We will gather facts about our classroom from an interview, an object, and a picture. Ask me, “What do you do to help our classroom?” Then look at the pencil and the picture-book page.”

ROW	SAY	STUDENTS CIRCLE
a	What word tells what I said I do? I will read the choices: clean, read, write. Which word will you circle?	CLEAN
b	What word tells what we use the pencil to do? I will read the choices: read, write, clean. Which word will you circle?	WRITE
c	What word tells what the child is doing? I will read the choices: write, clean, read. Which word will you circle?	READ

PART 2 • MATCH SOURCES

SAY “I will read the source words and the fact words. Which source gave us each fact? Draw a line from each source word to its fact word.”

- **Interview** matches **CLEAN**
- **Artifact** matches **WRITE**
- **Picture** matches **READ**

WHAT TO ACCEPT

Part 1 answers are CLEAN, WRITE, and READ. Part 2 matches are Interview to CLEAN, Artifact to WRITE, and Picture to READ; accept clear circles and lines.