

Day and Place Sort

Students sequence days and sort familiar community places by their usual use.

K.13.D "sequence and categorize information."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DAY ORDER

a	Tuesday	Wednesday	Sunday
b	Wednesday	Thursday	Saturday
c	Friday	Monday	Sunday

2 PLACE SORT

home	•	•	shop
school	•	•	live
store	•	•	learn

HOW TO RUN THIS PAGE

Read each choice aloud so students can focus on the information, not on decoding the words. In Part 1, students show sequence by choosing a day that comes before or after another day. In Part 2, students categorize places by matching each place to its usual use.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • DAY ORDER

SAY “Look at the three day words in each row. I will read the choices aloud. Listen for the day that belongs in the order, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Monday comes first. Which day comes right after Monday? Circle it.	Tuesday
b	Friday comes later. Which day comes right before Friday? Circle it.	Thursday
c	Saturday is here. Which day comes right after Saturday? Circle it.	Sunday

PART 2 • PLACE SORT

SAY “The words on the left name places. The words on the right name things people usually do. I will read all the words. Draw a line from each place to what people usually do there.”

- **home** matches **live**
- **school** matches **learn**
- **store** matches **shop**

WHAT TO ACCEPT

Part 1 answers are Tuesday, Thursday, and Sunday. Part 2 matches are home to live, school to learn, and store to shop.