

Past Clue Detectives

Teacher-led practice with evidence, sources, and order.

K.13 "Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES _____

a	● ● ●	● ● ● ●	● ● ● ● ●
b	PHOTO	COIN	SONG
c	1	3	2

2 MATCH SOURCES _____

HEAR	•	•	PHOTO
SEE	•	•	COIN
HOLD	•	•	SONG

HOW TO RUN THIS PAGE

Read each prompt and each printed choice aloud. Students use dot evidence to state a fact, identify a source type, put events in order, and sort sources by how people use them to learn about the past.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY "Listen to each question. I will read the choices in every row, then circle one answer for each question."

ROW	SAY	STUDENTS CIRCLE
a	Look at the dot groups. Which group of dots shows four? Circle it.	4 dots
b	Listen to the short tune I hum from long ago. Which source word names what you hear? I will read the words: photo, coin, song. Circle it.	SONG
c	Listen: A child gets a book, reads the book, then puts the book away. Which number tells what happened first? Circle it.	1

PART 2 • MATCH SOURCES

SAY "Draw a line from each word on the left to the source word on the right. I will read all the words. These sources can help us learn about long ago."

- **HEAR** matches **SONG**
- **SEE** matches **PHOTO**
- **HOLD** matches **COIN**

WHAT TO ACCEPT

Circle rows: 4 dots, SONG, and 1. Match HEAR to SONG, SEE to PHOTO, and HOLD to COIN. Accept a clearly connected line even if lines cross.