

Time Word Trail

Teacher-led practice with day words and sequence words.

K.14.B “use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH DAYS _____

yesterday	•	•	after
today	•	•	before
tomorrow	•	•	today

2 CIRCLE ORDER _____

a	next	last	first
b	last	next	first
c	last	first	next

HOW TO RUN THIS PAGE

Read the prompts aloud and give students time to make each mark. Students connect day words to their place around today and choose words that tell the order of actions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH DAYS

SAY “Look at the day words on the left and the time words on the right. Pretend today is Tuesday. I will point to and read the words. Draw a line from each day word to the word that tells where that day is compared with today.”

- **yesterday** matches **before**
- **today** matches **today**
- **tomorrow** matches **after**

PART 2 • CIRCLE ORDER

SAY “In each row, I will read the three words. Listen to this order: first clap, next tap, last sit. Circle the word that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are next, last, first. Which word tells when we clap?	first
b	The words are last, next, first. Which word tells when we tap?	next
c	The words are last, first, next. Which word tells when we sit?	last

WHAT TO ACCEPT

Match yesterday to before, today to today, and tomorrow to after. Circle first in row 1, next in row 2, and last in row 3.